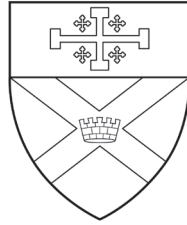


St. Albans School

Handbook



St. Albans School

Dear St. Albans Students,

The *St. Albans School Handbook* contains a great deal of information important to you as a student at St. Albans. As you read through this handbook, please keep in mind that all of our regulations and guidelines are based on our community's spirit of trust, respect, and honor.

In this handbook you will learn about the Honor Code, major academic programs, programs in arts and athletics, student leadership opportunities, school rules, dress guidelines, things to take to School, things to leave at home—and more. Much in this handbook has stayed the same because this remains a school guided by trust and mutual respect. A few rules appear for the first time in this edition of the handbook. We encourage you to know the material presented here, to embody the kind of young man it seeks to describe, and to help each person whenever he fails to live up to these demands.

You have been invited to be part of a community of trust. The success of our community depends on the personal integrity of every member. We know that no one is infallible; all the same, we believe that you are honorable. To that end, adhering to an Honor Code conveys not only a high standard of honesty but also an expectation that when we fail, we will hold ourselves accountable both to self and to each other. Finally, and perhaps most important, the healing of relationships and the making of amends are not expectations of a legal system, but both are essential to a community that commits itself to honor. If you offend another student or an adult in this community, whether you are taken before a council or not, do not leave the relationship broken. Take action to ensure that you and the other are reconciled.

We are proud of who you are now and look forward to all that you will become, both as a student at St. Albans and later on, wherever your journey may take you. These years are rich and brief: Make the most of your time here.

Sincerely,

A handwritten signature in black ink that reads "Paul E. Herman".

Mr. Paul E. Herman
Head of Lower School

A handwritten signature in black ink that appears to read "Ben M.".

Dr. Benjamin W. Labaree Jr.
Head of Upper School



St. Albans School

Handbook

Printed July 2015

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Guidelines for Students

A. The St. Albans School Philosophy

From the top of Mount St. Alban, St. Albans School looks up to the Washington National Cathedral and out to the United States Capitol. Our location serves as an embodiment and constant reminder of the School's motto: *Pro Ecclesia et Pro Patria*, for Church and Country. Since the School was established in 1909 by the Protestant Episcopal Cathedral Foundation, our mission has been to prepare boys to develop and use their spiritual, intellectual, artistic, and physical gifts not for themselves alone, but in service of the greater community. As an Episcopal school, we welcome and embrace boys of all faiths and backgrounds to this caring community that learns, prays, plays, sings, and eats together. We are committed to a diversity among students, faculty, and staff that shapes and enriches our shared experiences. We know and value each boy and over the past century have helped boys to grow into public servants, leaders in all fields, and citizens who live the community ideal long after they have left the School.

We set high standards for our boys in all that we ask of them. We believe that classes should be small enough to promote vigorous inquiry, critical thinking, and spirited discourse; that our core curriculum of arts, sciences, and humanities, along with our extracurricular offerings and opportunities for international experience, develops an aesthetic appreciation for and understanding of the world, teaching boys to express themselves clearly, independently, and confidently; that our coordinate classes with National Cathedral School for Girls enhance opportunities and growth for both schools; that required sports teach teamwork, discipline, and lifelong habits of physical fitness; and that a rigorous college-preparatory curriculum paired with a creative and inspiring faculty can challenge every boy to realize his potential.

FROM THE SCHOOL PHILOSOPHY

"Through precept and example, students learn that good character comes from kindness, from an open heart and mind, and from embodying what has become a touchstone of ethical behavior in the School: choosing the hard right over the easy wrong."

We believe that learning extends beyond the classroom, to the chapel, the athletic field, the stage, and the refectory. Essential to this belief is the community of faculty and staff, alumni and parents that challenges and supports our boys to lead lives of honor and commitment. Through precept and example, they learn that good character comes from kindness, from an open heart and mind, and from embodying what has become a touchstone of ethical behavior in the School: choosing the hard right over the easy wrong. We rejoice as graduating seniors, so nurtured by our School, charge forth from the Cathedral at Commencement, eager and equipped for worthy and sustaining lives of achievement, leadership, and service.

B. The Honor Code

Recognizing that honesty is of primary importance in an educational institution, St. Albans requires you to observe an Honor Code in all aspects of school life. Lying, cheating, and stealing, including plagiarism, are violations of the code; violations of the Honor Code may subject a student to discipline, including expulsion. Any student who has violated the code is expected to report his offense to a member of the Student Council or the faculty. Any student who has knowledge of a violation should speak to the offender and ask him to report himself as soon as possible. If the offender fails to do so, the student is urged to report him to a member of the Student Council, to the dean of students, or to a faculty member.

C. Major School Rules

You are expected to conduct yourself in a way that will not endanger yourself or others. Violations of major school rules may subject a student to discipline, including expulsion. Rather than spell out explicit punishment for specific behavior, the School relies on the deliberative process and judgment of the Honor Council, the Honor Committee, the Discipline Council, and the Discipline Committee (see Section I-D, page 6) in determining the seriousness of any kind of infraction of school rules. This deliberative process allows the Honor Council, the Honor Committee, the Discipline Council, and the Discipline Committee to weigh the merits and circumstances of each individual case. If a student is suspended, the faculty will, at the end of that academic year, review his situation before he is allowed to return to the School in September. On some occasions, the School will issue a letter of formal warning, normally addressed to parents, which will serve as an official expression of the School's concern about

I. Guidelines for Students

a student's behavior. The School reserves the right to require the withdrawal of any student from the School when, in the opinion of the Headmaster, such action would be in the best interest of the student or the School.

1. Drugs and Alcohol

The School's policy on the use of drugs and alcohol reflects and supports the governing laws of the District of Columbia, Maryland, and Virginia. Possession of alcoholic beverages by minors under the age of twenty-one is prohibited in all three jurisdictions. St. Albans expects parents to support this school policy in a constructive and collaborative manner. More specifically, the School emphasizes the following points as violations of school policy and rules:

- Using or possessing alcoholic beverages or illegal drugs anywhere on the Cathedral Close.
- Being under the influence of alcohol or illegal drugs on the Cathedral Close.
- Using or possessing alcohol or illegal drugs before or during functions sponsored by St. Albans—or by other schools—regardless of where the functions are held. This category includes visits made by St. Albans students to colleges or other high schools as well as situations in which the student is representing the School.
- Providing, selling, giving, or dispensing alcohol or illegal drugs to another student regardless of location.
- Students' hosting of social events at which alcohol or illegal drugs are consumed by students.

St. Albans also expects parents not to host or permit—or facilitate by inadequate supervision—social events at which alcohol or illegal drugs are consumed. Such events will result in the School's reviewing the status of the host student.

2. Weapons

The use or possession of firearms or guns of any kind, knives, or other weapons anywhere on the Cathedral Close is prohibited. (This includes paintball guns, pellet guns, BB guns, etc.)

3. Violence or Threatened Violence

Physical violence or threats of physical violence that injure or endanger another person or cause a reasonable person to be in fear of injury or endangerment are not allowed.

4. Disrespect

The failure—in actions or in words (including, for example, text messages and social media)—to treat other people, including students, members of the faculty and staff, and other members of the Close community, with dignity, respect, or courtesy is considered a violation of the rules.

5. Tobacco Use

Tobacco may not be used on the Cathedral Close.

6. Vandalism

Vandalism is forbidden.

7. Repeated Absences

Repeated, unexcused tardiness or absence from school functions or responsibilities, including lunch, chapel, and assembly, is a violation of major school rules.

8. Misuse of Computers

Students must observe the school and Close policies regarding the use of computer technology. (See Section II-N, page 13.)

9. Dishonor

Any action, whether committed on the Cathedral Close or elsewhere, that brings discredit on the name of the School violates a major school rule.

D. Violations of the Honor Code and Major School Rules

Both the Upper and Lower schools have committees that examine violations of the Honor Code and major school rules.

Lower School: In the Lower School, the Honor Committee (consisting of three teachers) reviews violations of the Honor Code and makes recommendations to the Head of Lower School.

The Discipline Committee (also consisting of three teachers) considers serious disciplinary cases that do not fall under the Honor Code and makes recommendations to the Head of Lower School.

Upper School: In the Upper School, the Honor Council (consisting of the academic dean, the form dean, two members of the faculty [elected], and the five senior prefects) reviews violations of the Honor Code and makes recommendations to the Head of Upper School.

The Discipline Council considers serious disciplinary cases that do not fall under the Honor Code. Consisting of the academic dean, the form dean, two members of the faculty elected by their colleagues, the senior prefect, and the president and vice president of the senior class, the Discipline Council makes recommendations to the Head of Upper School or the Headmaster. In the most serious cases, the Headmaster may take disciplinary action without awaiting such recommendations.

When School is not in session, honor and disciplinary cases may be handled by a smaller representation of either the Honor Council or the Discipline Council.

E. Other School Rules

1. Attendance Policy

Lower School: When a Lower School student is sick, is late, or has to leave the Close before the end of his school day, parents should call the Lower School Office (202-537-6448) by 8:00 a.m.

Upper School: When an Upper School student is sick, is late, or has to leave the Close before the end of his school day, parents should notify the Upper School Office (202-537-6412) by 8:00 a.m. If a student is absent during the academic portion of the day, he should not plan to participate in athletics or after-school activities. Ordinarily, a student should be prepared for tests scheduled on the day of his return.

Excused college visits are permitted for boys in Form VI only (please see the St. Albans School College Handbook for more information). Please do not plan travel for days immediately before or after school vacations or during Upper School exam periods. Boys may have exams scheduled for any day of the exam period.

A student missing six classes in a semester, excused or unexcused (including official “cuts”), will receive notification that his standing in the course may be in jeopardy. His parents will also be informed. The advisor will speak to the boy; the dean will send a letter and an email to the parents. If a second-semester senior misses more than six classes in a course, he may well forfeit exam exemption in that course.

A student missing twelve classes in a semester may appear before the academic dean and the Head of Upper School, who, in consultation with the classroom teacher, will discuss whether credit for the course has been forfeited. A recommendation will then be made to the Headmaster.

Attendance will be recorded at lunch tables, in chapel, and at assemblies. Absences will be reported to the deans and to the boy’s advisor. After six absences, a boy will receive a letter of warning. After twelve absences in a semester from lunch, chapel, or assembly, a boy may appear in front of the Discipline Committee.

2. Cut Policy

“Cuts” are a privilege. In a semester, seniors may cut three lunches, two assemblies, and two chapels. In addition, seniors may cut one class meeting for each course. Lunch cuts must be approved in advance by the appropriate form’s dean of students. Assembly and chapel cuts must be approved in advance by the form advisor. Class cuts must be approved in advance by the classroom teacher. Juniors may cut two lunches with approval from the dean.

3. Leaving School During the Day

Lower School: Lower School students are not to leave the School by themselves during the school day. They may only do so if they are excused by a parent.

Upper School: Juniors and seniors are permitted to leave campus during any free time they may have. Sophomores and freshmen are not allowed to leave campus at any time unless they are excused by their parents for some type of appointment.

4. Items Not Allowed at School

Students should not bring to School or use anywhere on the Cathedral Close certain items that present dangers to themselves or to others or that are incompatible with the atmosphere we seek to create here. Those items include, but are not limited to, the following:

- Roller blades or skateboards.
- Matches or lighters.
- Water guns.
- Cell phones are likely to be misplaced or stolen; they also diminish the sense of community we hope to establish during school hours. Before and after the school day, students may use cell phones outside only. In case of an emergency, students must go to their division office or to a faculty member’s office to place a telephone call. If a student is caught using a cell phone without permission during school hours, the student’s cell phone will be confiscated until the following day. Repeated violations of the cell-phone policy could mean confiscation for more than one day. The School encourages parents to refrain from using cell phones inside school buildings.

5. Parking

As stated below, in Section IX-B-1 (page 34), students who drive to School must register their vehicles with the School and the PECF police and must display a hangtag distributed by the PECF police. Between 7:30 a.m. and 3:30 p.m., students must park on Pilgrim Road in a space designated for St. Albans students. Violators of this policy will face progressive penalties, including tickets for parking illegally or parking without a proper hangtag.

6. Additional Rules

Students may not throw snowballs anywhere on the Cathedral Close. No student may climb above the first floor on the outside of any building on the Cathedral Close except under the supervision of a Voyageur teacher. Food and drink may not be consumed in school buildings except in the Cafritz Refectory, the Sam’s Bar area, and the Martin Gymnasium unless students have permission of a teacher. Food and drink should not be consumed on artificial field turf. Chewing gum is not permitted at School. Students are expected to conduct themselves in the Ellison Library in accordance with the Library Behavior Policy (see Section II-M-3, page 13).

F. Community of Concern

Apart from any disciplinary situation, should a student voluntarily approach a member of the faculty or administration seeking help with an alcohol or drug problem, the School would seek to help the student, not punish him. Counseling and ongoing support will be suggested as part of the School’s response

I. Guidelines for Students

in every circumstance involving alcohol or illegal drug use. In the case of a first-time, off-campus infraction, counseling may be the School's response.

G. Discipline and the College Application Process

When asked as part of the college application process, the School will notify colleges of disciplinary or honor infractions resulting in probation, suspension, or dismissal. If a senior's academic or personal record changes after college applications have been filed, these changes will be reported to the colleges he has applied to. We expect and counsel students to provide colleges a written account of any disciplinary incident in which they have been involved and to explain how they have been affected as a result.

H. Policy on Conduct

St. Albans is committed to providing a healthy school environment, free of physical or verbal abuse, or other unprofessional or unlawful conduct, including the use of alcoholic beverages by minors and the use of illegal drugs or substances by any person. St. Albans does not tolerate harassment on the basis of race, color, gender, disability, religion, national origin, sexual orientation, or age. This includes bullying or sexual harassment of any kind.

Faculty, counselors, and clergy, by virtue of their chosen professions, represent power and authority to those with whom they come in contact. For this reason, clear and appropriate guidelines must be maintained between those in positions of authority, actual or perceived, and students. Likewise, young people need to be aware that a natural tendency to acknowledge or accept authority figures may render them particularly vulnerable to sexual or other exploitation, and they should act quickly to obtain assistance if confused or in doubt about a situation. Romantic or sexual relationships with students on the part of faculty or other adults connected with the School or the Protestant Episcopal Cathedral Foundation (PECF) are forbidden. Likewise, faculty, staff, and others employed by or working at the School may not serve or condone the use of alcohol or illegal drugs or substances by students, whether on or off the school premises.

Students who feel that they have been subjected to unprofessional or unlawful behavior by any adult connected with the School, or connected with the PECF of which the School is a part, or by another student, should bring their concerns to the attention of the Headmaster, the Lower School or Upper School Head, the school nurse, or the PECF's director of human resources. All complaints of unprofessional or unlawful behavior will be investigated and, if it is determined that unprofessional or unlawful behavior has occurred, appropriate corrective action and disciplinary measures, up to and including dismissal or expulsion, will be taken.

I. Dress Guidelines

To promote a standard of dress consistent with the School's goals for conduct and academic excellence, St. Albans requires students to follow the guidelines listed below. The School also asks parents to monitor their son's dress and grooming before he leaves home each morning. The School believes that rules alone cannot guarantee good appearance and therefore expects the spirit, as well as the specific guidelines below, to govern each boy's manner of dress. All St. Albans students have the responsibility to dress in a manner appropriate for and respectful of the learning environment of the School.

- Boys must be well groomed; beards and mustaches are not allowed.
- Boys' clothing must be neat, clean, in good repair, and appropriately sized.
- All equipment and articles of clothing should be marked with the boy's name.
- All boys must wear socks and dress or laced shoes properly tied (athletic shoes are acceptable); solid long dress or khaki slacks or solid dress shorts; a belt; and either a collared dress shirt and a necktie, or a high-collared turtleneck. Shirts and turtlenecks must be tucked in at all times.
- Upper School boys must wear a suit coat, sport jacket, or blazer.
- Lower School boys must wear a suit coat, sport jacket, or blazer, or a long-sleeved, non-hooded sweater. When in Upper School areas, Lower School boys must wear a sport coat or sweater.
- Boys may not wear hats or outdoor jackets inside the School. Examples of other unacceptable clothing are sandals or heavy boots; denim jeans of any color; coveralls, athletic gear, cargo pants, or military-type trousers; mock turtlenecks; crew-neck, polo, rugby, denim, or flannel shirts; tee-shirts; and sweatshirts or athletic shirts.

In all matters of dress and appearance, the deans of students in the Lower School and the form deans in the Upper School have the authority to interpret and enforce these guidelines. On some occasions, the School may relax the dress guidelines for a day. For certain school functions, the School will require boys to wear a jacket, necktie, dress shirt, and polished dress shoes.

J. Parents in Partnership

At St. Albans, parents work in partnership with the School to support the educational experience of their sons. The Parents' Association hopes and expects that parents will work together and with the School to ensure that adult supervision, resources, and support are present and available at all social events in which their sons participate and, of course, that all laws and regulations governing illegal substances are

observed to the letter. The School assumes that parents will not serve alcohol to minors in their homes nor allow a situation to occur in which students can congregate at a home to use alcohol, inhalants, or illegal drugs. The School will continue to discourage unchaperoned, off-campus parties and, should it hear of any, will review the situation and bring it to the attention of the parents involved. Such events will also result in the School's reviewing the status of the host student and may result in the student's appearance before the Discipline Committee.

K. Child Abuse and Neglect Guidelines and Procedures

St. Albans School is committed to providing the best possible and most appropriate learning experience for its students. Occasionally, a boy's appearance or behavior may lead to suspicions of child abuse or neglect. District of Columbia law requires all school employees to report suspected abuse or neglect to the proper legal authorities in order that the children may be protected from harm and the family may be helped. If a teacher or staff member suspects or is told of abuse or neglect, he or she is to report his or her concerns to the Head of School. A report, required by law, will then be made to the Child Protective Services Division of the District of Columbia Department of Human Services or to the Metropolitan Police Department or the jurisdiction where that student lives. The intent of any such report is to protect the child from possible harm and to strengthen the child's own family.

All faculty and staff members are required to complete the course Safeguarding God's Children as a condition of employment. This program helps provide guidance in regards to warning signs in children who might be victims of abuse or neglect.

L. Diversity Statement

The School's philosophy defines St. Albans School as "a diverse family that welcomes and values individuals from all backgrounds." The School considers such diversity essential to a vital community of learning and growth.

1. Credo

At St. Albans School, diversity means valuing an individual's race, color, gender, creed, ethnicity, cultural background, economic circumstance, human capacity, expression of thought, and sexual orientation to create an educational environment that fosters understanding and cooperation. Such diversity is essential to a vital community of learning and growth. In nurturing the hearts, minds, and bodies of its students, St. Albans prepares young men for lives of responsibility, leadership, and service. St. Albans does not discriminate on the basis of race, color, creed, ethnicity, cultural background, economic circumstance, human capacity, or sexual orientation

in the administration of its educational policies, admissions policies, financial aid and loan programs, and athletic or other school-administered programs. St. Albans also does not discriminate on the basis of race, color, gender, creed, ethnicity, cultural background, economic circumstance, human capacity, or sexual orientation in the hiring of faculty and staff.

2. Mission

St. Albans School, an Episcopal day and boarding college-preparatory school affiliated with the Protestant Episcopal Cathedral Foundation and the Washington National Cathedral, has long been committed to building a caring community from a diverse group of students, alumni, parents, faculty, and staff. Through its intellectual, spiritual, artistic, and athletic life, St. Albans endeavors to nurture in each student a moral and social conscience, which will be carried into the greater community and world in service to all people. In this mission, the School benefits from the guidance and direction of the St. Albans Governing Board's Diversity Committee, the Faculty Diversity Committee, the Student Cultural Awareness Organization, the Student Gay Straight Alliance, as well as the collective efforts of the entire school family.

II

Academic Programs

A. General Background

According to the School's philosophy, the objective of St. Albans' rigorous academic program is to teach each student strong skills of analysis and expression; to instill core knowledge in the arts, sciences, and humanities; to foster the ability to think creatively and independently; and to inspire intellectual curiosity and a passion for learning. Through its varied academic and extracurricular offerings, St. Albans encourages its students to develop their unique talents and to pursue knowledge that will serve both the individual and society.

B. Course Listings and Requirements

The Lower and Upper schools publish booklets (called the *Courses of Study*) outlining the courses offered at each grade level, as well as the requirements for graduation. These resources are available both in hard copy and online under "Academics" on the School's website.

C. Back-to-School Nights

Shortly after the beginning of each school year, St. Albans invites parents to receptions, where parents follow an abbreviated version of their son's daily schedule to gain an overview of his course work and to meet his teachers.

D. Coordinate Programs

The St. Albans and National Cathedral Upper schools offer coordinate programs in academics, athletics, the arts, and extracurricular activities. In Forms V and VI, many subject areas offer coordinate opportunities. Coordinate extracurricular activities include the Close Theater Company, Chorale, Madrigal Singers, Orchestra, and the Dance Program (all of which are described below, in Section V-B, page 26), and the Government Club. Cross-country, track, crew, swimming and diving, the Voyageur climbing program, and dance are coordinate offerings in the athletic programs.

E. Monitoring Student Progress: Report Cards and Conferences

Lower School: Parents receive reports on student progress at regular intervals. These reports are made available to parents electronically, via NetClassroom, accessed through the school website. In Forms B, A, I, and II, parents receive

FROM THE SCHOOL PHILOSOPHY

"We believe that classes should be small enough to promote vigorous inquiry, critical thinking, and spirited discourse."

reports—including letter grades (A, B, C, D, and F) and effort marks (1, 2, 3, and 4) in each subject area and a narrative summary—at the end of each quarter. In Form C, students do not receive a report card with grades until the conclusion of the second marking period. At the end of the first quarter, the School schedules conferences among students, parents, and homeroom teachers or advisors for all grades, including Form C. At the midpoint of each quarter, teachers alert parents to weak performance or unsatisfactory effort.

Because students in Forms I and II no longer have homeroom teachers, they meet instead with faculty advisors. The five or six advisors in each form meet with their advisees about twice weekly, individually and in small groups, to discuss important issues in the academic and social life of the students or to organize special projects. Occasionally during the year, advisory groups are able to meet for an extended period on special topics. In addition, students often seek out their advisors privately. The advisor oversees in a broad way a student's progress from quarter to quarter, writes a summary report on each report card, and meets with parents at the end of the first marking period and as necessary during the year. The School recognizes that questions and concerns about student progress do not always coincide with formal reporting periods. Teachers are pleased to respond to inquiries from parents whether by email, by telephone, or in a conference, and will also initiate such contact themselves when necessary.

Upper School: In each form in the Upper School, students are assigned to an advisor who works with them for two years. Each advisor watches over about eight students. Boarding students in Forms III and IV have their own advisors. In the middle of Form V, students are also assigned to a college counselor. As in the Lower School, parents receive reports at the end of each academic quarter. Letter grades are assigned

on all academic courses at those times, with numerical equivalents at the end of each semester. The semester grade represents the average of the two marking periods combined with the semester examination. Teachers write narrative comments for all students at the end of the first and third quarters and for students experiencing academic difficulty at the end of the second and fourth quarters. At the midpoint of each quarter, teachers alert parents and students to any apparent academic difficulty. Unlike Lower School reports, those in the Upper School do not include effort marks. Nor are conferences scheduled as a matter of course. Parents should feel free to contact their son's advisor by email or telephone and to schedule conferences to ask questions or raise concerns. Additionally, teachers in particular subject areas are available to respond to inquiries from parents.

Please note that no final report card or grades will be released to any parent, guardian, or academic institution unless all current tuition charges and any previous academic year indebtedness have been paid in full.

F. Academic Support in the Upper School

St. Albans' academic program is rich and rigorous, providing students numerous opportunities for personal and intellectual growth. We offer a curriculum that, we hope, will not only prepare students well for college but also inspire them to be life-long learners. Occasionally, some students might need additional help in their academic work.

If a student is struggling in one or more than one academic area, please know that there are a variety of ways to address his academic challenges.

STAySmart is the School's study-skills program, available to students during free periods. Some teachers and departments offer group review opportunities during the year and before mid-term and final exams. And our school psychologist is available to discuss with students and parents any concerns about study habits, test-taking skills, and overall academic performance.

In spite of a student's best efforts and the support of his teachers, either he or his parents may feel he needs the additional help of a private tutor. Our hope is that this is a rare rather than common experience and, moreover, that parents would discuss their concerns with their son's advisor before considering private tutoring. Families who do arrange for such tutoring should keep in mind the following:

- We ask that parents make every effort to schedule private tutoring sessions for weekends or evenings. Students may not miss classes, chapel services, lunches, assemblies, or sports for tutoring sessions.
- If because of scheduling difficulties parents hope to engage a tutor for weekdays, after the academic day, at St. Albans rather than at home, we ask that parents first call or e-mail the tutor's contact information to the Upper School academic dean. All tutors must check in

with the academic dean to find out where on campus they may meet with a student. Please know that private-tutoring sessions are not directly supervised by the School.

- We ask that any tutoring on campus be limited to academic subjects. Tutoring for standardized tests—including the SAT—should be scheduled for weekends or evenings. The STAySmart program also offers SAT-prep review sessions.

Above all, we want to emphasize that a boy's best effort and his teacher's support should be the first approach to helping him in his studies.

G. Academic Accommodations

At times, learning differences, issues of attention, or other circumstances may interfere with a boy's capacity to perform at a level commensurate with his cognitive abilities. In these cases, a Lower School student should be in touch with the academic dean and the Upper School student should be in touch with the school counselor to discuss these barriers and the best path forward. In many cases, meeting with teachers, experimenting with new study habits, and/or paying attention to one's personal learning style produce positive results.

On occasion, diagnostic testing may be part of the overall plan worked out with the Upper School counselor/Lower School academic dean. If the results of such testing reveal a significant disability or specific issue that may be impairing a boy's ability to perform in line with his cognitive abilities, then a full psychoeducational and/or neuropsychological evaluation will be requested prior to consideration of whether to initiate academic accommodations.

St. Albans has a collaborative relationship with three area psychologists who will help families move through the testing process. The Upper School counselor and Lower School academic dean will facilitate contact with them and will receive the testing results for evaluation.

Note: Accommodations provided in the St. Albans Lower School and other schools are not automatically implemented in the Upper School. Students new to the Upper School who have received academic accommodations in the past should be in touch with the Upper School counselor before the beginning of the new school year to arrange for a meeting to discuss the transition into life in the Upper School.

H. Standardized Testing

Lower School: All entering Form C students and all new students take the Otis Lennon test. All Form C, B, A, and I students take the ERB test every year; the test is administered electronically.

Upper School: All Form V students take the PSAT (which qualifies students for the National Merit Scholarship competition)

II. Academic Programs

in the fall. Form V students should take the SAT or ACT and two or three SAT Subject Tests by the end of Form V. Form IV students may choose to take the SAT in May. Form III and IV students in advanced or terminating courses normally take the appropriate SAT Subject Tests in June. (They should discuss taking these Subject Tests with the teacher of the related course.) Students may take additional ACT tests (see www.act.org for schedule and registration information) and/or SAT and SAT Subject Tests (see www.collegeboard.org). Students and parents are encouraged to consult with their form advisor, the testing coordinator, or the College Counseling Office for more details.

Advanced Placement: The School offers Advanced Placement courses in most areas of study; appropriate Advanced Placement examinations are taken as part of some courses. Subject to the requirements of the college they wish to enter, students in Advanced Placement courses may receive college credit on the basis of the College Board examination results.

I. Homework

Lower School: Students do homework at all grade levels, but the amount of time spent on it varies from form to form and from student to student, depending on his ability in a particular area and his study habits. Teachers assign homework to extend an idea or activity started in class, to allow the student to spend more time in a particular area than would be possible during the school day, to provide drill and practice, and to encourage good work habits. If a student seems to be spending excessive time on homework on a regular basis, much beyond the ranges offered below, parents are encouraged to confer with the student's homeroom teacher or advisor to explore possible causes.

Most Form C students are able to do their homework in about an hour, and most Form B boys in about an hour to an hour and a half. Most Form A and I students are able to do their homework in about an hour and a half to two hours, while Form II students may need two and a half to three hours. This time is in addition to that given to the students during the day. Boys are encouraged to use school study time in productive ways.

When a student is absent from School, parents must make arrangements to pick up their son's homework or have it sent home with another boy by calling the Lower School Office (202-537-6448). If a student needs no books or supplies from School, he may call a classmate for his assignments, an approach preferred for students in the departmentalized Forms A, I, and II. Otherwise, homework assignments for Forms B and C are ready for collection by 3:00 p.m. outside the Lower School Office. While the School does not expect that boys too sick to work will keep up with their homework, absence is not an automatic excuse for incomplete assignments.

Students may also check for assignments online.

Upper School: Students should expect to spend up to one hour per day, on average, outside of class on each subject. Since week-by-week demands are frequently and necessarily uneven, students should plan their work so that term papers, exam preparation, and class reports are done over an extended period and not left until the last minute. Many faculty members list homework assignments online. Upper School students may also telephone or email classmates to obtain homework. In an emergency, a student may contact his form advisor for assignments.

J. Graduation Requirements

The diploma is awarded at Commencement to qualified students upon the recommendation of the faculty and approval of the Headmaster and the Bishop of Washington. To qualify for a diploma, a student must satisfy the requirements set forth in the current *Upper School Courses of Study*, available at www.stalbansschool.org/academics under "Upper School." A student who has earned the required number of academic credits but has failed to meet the graduation requirements in one or more subject areas will receive a certificate at Commencement.

K. Academic Recognition: Prize Day

Prize exercises that honor outstanding students for academic leadership, as well as achievements in citizenship and other areas of school life, occur the day before Commencement. The Lower School holds its exercises in the morning; the Upper School in the afternoon. St. Albans invites all parents to attend.

L. The Cum Laude Society

Founded in 1906 to recognize outstanding scholarship at the secondary level, the Cum Laude Society has a chapter at St. Albans. Membership is limited to the top twenty percent of the graduating class. Early induction of the top ten percent is held in the fall; a second and more complete induction occurs in the spring.

M. Libraries

1. Collections and Hours

Lower School: Collaboration with teachers is the foundation of the Lower School library program. Incorporating the standards from both the American Association of School Librarians and the International Society for Technology Education, teaching in the library supports St. Albans' curriculum. In library classes, students learn to navigate the union catalogue, databases, eBooks, and print and reference materials. Library lessons center on skills and issues such as note-taking, writing bibliographic citations, summarizing and paraphrasing texts, avoiding plagiarism, and critically analyzing texts.

QUICK REFERENCE

Parrott Library Hours

Monday to Thursday: 7:30 a.m. - 5:15 p.m.
 Friday: 7:30 a.m. - 2:00 p.m.

Ellison Library Hours

Monday to Thursday: 7:30 a.m. - 4:00 p.m.
 Friday: 7:30 a.m. - 3:00 p.m.



The Parrott Library collection reflects the academic needs of Forms C through II, not only for research and curricular topics, but for the pure enjoyment of reading. Award-winning fiction and nonfiction are the basis for library class discussions, book clubs, and free-reading choices. A variety of resources for print and online reading, including librarian and student book reviews, may be found at www.stalbansschool.org/parrottlibrary.

Note: The library is occasionally closed Tuesday afternoons for faculty meetings; it is not open to the public.

Upper School: The Ellison Library houses a collection of more than eighteen thousand books, periodicals, CDs, and DVDs. The library also serves as academic technology resource center for the Upper School, maintaining, loaning and providing guidance for a growing set of digital tools while providing Internet access to databases of encyclopedias, magazines, newspapers, and biographical information. Included in the holdings are four special collections: the Ellison (literature), the Hart (military history), the Mearns (Civil War history), and the Alumni Bookshelf. Students also have access to the full catalog of print materials at American University.

2. Online Catalogues

The library collections may be searched using the Cathedral Online Libraries System (Follett Destiny). This system contains the holdings of the four school libraries on the Close. From any library, you may search the collections of National Cathedral Upper School (NCSU), National Cathedral Lower School (NCSL), St. Albans Upper School (STAU), and St. Albans Lower School (STAL). The Ellison and Parrott Library catalogues are also available on the school website.

3. Ellison Library Behavior Policy

The Ellison Library is maintained as a space where study, reading, research, and other work requiring careful concentration may be done at all times. Students are required to remain quiet and to refrain from any disruptive or uncivil behavior or conversation in the library, and to observe all school regulations regarding computer and phone use.

N. Computer Use

Lower School: Students have access to Google Chromebooks, iPads, and Macbook Air laptops depending on the classroom curriculum. Using these devices, they can access Google Apps for Education accounts for classroom and online resources. All students will use the online learning management system, which supplements traditional instruction, for course content, online assessments, as well as curriculum resources. No St. Albans course requires a student to have his own computer. Students will use Google Apps to write and revise assignments including papers and presentations.

Upper School: Throughout the school day, students have access to Google Chromebooks, available in the Ellison Library and in many classrooms. Students also have access to the Internet throughout the day. Any student who uses the Internet is subject to and is expected to abide by the School and Close policies on technology use, and he must sign an agreement acknowledging such policies in order to receive an account. In addition, Internet usage is regulated by the Honor Code, whereby any outgoing and incoming work must be specifically identified and presented as one's own.

O. Study Abroad and Other Opportunities Outside School

St. Albans encourages student travel through well-established exchanges with schools overseas and through a rich assortment of tours, travel fellowships, and study-abroad opportunities. For the latest information about the available programs and the application process, please visit www.stalbansschool.org/internationalprograms.

1. International Exchanges by Country

a) STA Representatives to the Knox School in Sydney, Australia. The Knox School Exchange Program is a cultural and academic exchange program for Form IV students during the late second semester and continuing into the summer. Form IV masters select two students to attend the Knox Grammar Preparatory School in Sydney, Australia, for four to five weeks. The selected students—considered St. Albans' representatives—leave right at the end of classes in May. The Australian students join St. Albans for five weeks at the beginning of the fall semester. They are hosted by the families of the students who went to Australia.

b) STA Representatives to the PORG School, in Prague, the Czech Republic. This program consists of a four-week exchange with PORG (První obnovené reálné gymnázium), a secondary school in Prague. Two Form V students are selected by the Form V masters to travel for two to four weeks to the Czech Republic. In late January and February, these students' families host two students from Prague. Then, in June—right after Prize Day—the St. Albans students travel to Prague, where they attend school and explore sites throughout the city.

II. Academic Programs

c) STA Representatives to the Stanislas School in Paris, France. Two Form V students enrolled in French classes are selected by the French Department with the approval of the Form V masters and the administration to attend a three- to four-week, full-immersion, homestay, exchange program with the Lycée Stanislas, a private secondary school in the 6th district of Paris. During their stay, they are full-time students at the French school and have the opportunity to explore in depth a particular aspect of French culture, according to their interests (such as politics, social systems, art, history, or religion). Stanislas students visit St. Albans during the month of April for about three weeks. They are hosted by the two students who will visit them in Paris in late May and early June.

d) STA Representatives to St John's College in Johannesburg, South Africa. This cultural and academic exchange program permits two Form IV students (selected during Form III) to study at St John's College, a private school for boys in Houghton, Johannesburg. Founded in 1898, St John's College is a member of the International Boys' Schools Coalition and the Independent Schools Association of Southern Africa. Form III masters select two students to travel during their Form IV year as representatives of St. Albans at St John's College. In the fall of Form IV, at the beginning of the academic semester, two St John's College students join St. Albans for five weeks and stay with the family of the selected St. Albans students. In May of Form IV, at the end of classes and continuing into the summer, the St. Albans students then complete the exchange by traveling for five weeks to St John's College. They stay in the dorm during the week and are hosted on weekends by the families of the students who visited St. Albans.

e) The St. Louis de Gonzague School Group Exchange Program in Paris, France. A group of about twelve St. Albans students travels to Paris for about ten days at the beginning of the second semester to visit St. Louis de Gonzague (commonly called Lycée Franklin), a renowned, private, secondary school in the 16th district of Paris. The exchange program is open to Form V and VI boys enrolled in French classes. Students learn about French history, culture, the education system, and family life. The students are hosted by Franklin families, who provide unique insight into the life of Parisians. The students attend classes in the morning with their French host student and explore the city under their St. Albans French teacher's supervision. St. Albans families host students from the Franklin School in February or March for about ten days. The French students follow a similar program at St. Albans.

f) The St. Albans, U.K., Cross-Country and Track Exchange Program. This exchange with our namesake, the 1,000-year-old St. Albans School in Hertfordshire, U.K., introduces runners to another culture and offers opportunities to grow by competing athletically in an international context. Students tour the school, sightsee, and run in two competitions. The program is open to cross-country or track team members in Forms III, IV, V, and VI. St. Albans families host students from the U.K. in

the fall (usually at the end of October) for one week; St. Albans students then travel to the U.K. in June. The exchange program takes place every other even year (2014, 2016, 2018, etc.).

2. School Year Abroad

Through the independent organization School Year Abroad (SYA), founded in 1964 by Phillips Academy in Andover, Mass., Form V students may attend an SYA school in China, France, Italy, or Spain. The boys will travel with about 60 other U.S. high school students to the school; U.S. teachers will accompany them so that they may continue to study English and math while immersing themselves in a foreign language and culture. Each student lives with a local host family. Interested students should initiate contact through the director of international student travel and exchange programs at the beginning of their Form IV year.

3. Cultural Travel Programs

a) Lower School Summer Program in San Miguel de Allende, Guanajuato, Mexico. The Lower School's summer program in Mexico is a two-week cultural immersion program at the end of June. STA students stay at a bed and breakfast and attend language and culture classes at the Centro Bilingüe for three hours in the morning on weekdays. Through the Centro Bilingüe's extended afternoon program, students continue their exploration of language and culture. Afternoon activities include field trips, such as city tours and excursions to factories and markets, and volunteer work, such as helping at orphanages and cleaning the city. The program is offered to students in Forms A, I, and II, who are accompanied by faculty chaperones.

b) Chorale Trip Abroad. Every four years, the Chorale, made up of Upper School students from St. Albans and NCS, takes a two-week international tour, giving performances and taking excursions throughout a country. Previous tours have gone to Argentina and Chile, England, Australia, and South Africa. The trips occur every fourth year so that every student in the Chorale will have an opportunity during Upper School to travel abroad with the group.

4. Fellowships for Upper School Students

St. Albans offers a number of fellowships to Upper School students. Information about these fellowships is mailed to parents in the fall and is available from the School's director of international student travel and exchange programs.

a) The John Eisenstein Fellowship. Given by Julian and Elizabeth Eisenstein in memory of their son, John '70, the Eisenstein Fellowship seeks to foster individual cultural growth and awareness. Students pursue summer work or study that takes each student away from his home area and affords him the opportunity for significant cultural enrichment. Two projects by Form V students are accepted each year. Students may choose to apply to work in pairs on a project; each traveler receives a full grant. Over the years, Eisenstein fellows have

traveled widely, investigating such topics as the Fabergé tradition in royal jewelry, Basque separatism in Spain, the Knights of Malta, apartheid in South Africa, prehistoric settlements in Scotland, Aboriginal rights in Australia, Christian missions in India and Liberia, W.B. Yeats's Ireland, politics in the land of Machiavelli, and cheetahs on a preserve in Namibia.

b) The K.S. Wu Fellowship. The K.S. Wu Fellowship, a gift of the Wu family and friends and admirers of K.S. Wu in the United States and East Asia, honors a man whose life was committed to improving political, economic, and cultural relations between the United States and the nations of the Pacific Rim. The fellowship is awarded annually to a rising Form VI student (or pair of rising Form VI students) for an enriching summer travel and study project in one or more nations of the Pacific Rim. Fellowship recipients have traveled to Japan, China, Korea, India, Mongolia, and Vietnam to study Japanese Noh theater, follow the ancient Silk Road, visit Buddhist monasteries, look into aspects of post World War II Sino-Japanese relations, explore French-Vietnamese cuisine, and trace the origins of the Beijing Opera.

c) The Heischman Travel Fellowship. Established by the Class of 2003 as a tribute to the Reverend Dan Heischman, St. Albans' Head of Upper School and ethics teacher from 1994 to 2003, this travel fellowship seeks to promote St. Albans' goal of more fully integrating ethics into its life and curriculum. A grant is offered annually to one rising Form VI student (or pair of rising Form VI students) to travel either domestically or internationally during the summer between Form V and Form VI for the purpose of discovery, observation, exploration, and study in the areas of ethics, philosophy, spirituality, or religion. Purpose and goals should focus on the benefit to the student personally as well as to the St. Albans community at large. Recent recipients have traveled to Mt. Athos, in Greece, to explore life in Byzantine monasteries; to Indonesia to examine Buddhist, Hindu, and Muslim cultures; and to the U.S. military hospital in Landstuhl, Germany.

d) The Class of 2007 Travel Fellowship. Given by parents of the Class of 2007, this newly established fellowship allows a Form IV or V student to travel to Africa to work with a nonprofit or community service organization. Students travel during the summer after Form IV or V. The fellowship is offered only in even years (2012, 2014, etc.).

e) The Montgomery Raiser Fellowship. To encourage the discovery, sensitivity, friendships, and growth which travel and immersion in another culture uniquely offer, the Raiser family established the Montgomery Raiser '88 Fellowship for International Travel. Two grants are awarded to individual Form V students or pairs of Form V students. Recent projects have involved teaching English in Vietnam, investigating the Indian population of South Africa, walking the length of Hadrian's Wall in Scotland, visiting classical sites in Italy, and retracing the World War II experiences of grandfathers in Europe.

f) The Seymour R. Bolten Stipend. The family and friends of the late Seymour R. Bolten established the Bolten Stipend to encourage work or study in public service. Open to Form IV and V (sophomore and junior) members of the NCS-St. Albans Government Club, the stipend offers on grant to a student (or a pair of students who share) for summer internship, travel, or study relating in some way to public service. Past projects include language study and interviews in Guatemala, an internship with the governor of Vermont, travel with a priest in Haiti, participation in a peace camp in Northern Ireland, study of native Hawaiians, and a stay on a Native American reservation. As these projects suggest, the Seymour R. Bolten Stipend may be used for international or domestic travel. Students may apply individually or in pairs.

g) The Bishop John T. Walker Fellowship. Established by the Class of 1981 in memory of the Right Rev. John T. Walker, the Bishop Walker Fellowship seeks to promote social service and cultural awareness. One grant is awarded to an individual Form IV or V students (or a pair of students who share) to undertake an intensive social service project during the summer. Applicants may work in a less developed country or in an underserved area within the United States. Applicants may affiliate themselves with an established social service organization or may act independently. There is no prescribed period of time for the service project, but it should be an immersion experience so periods of more than a week or two are encouraged. The Walker Fellowship has produced a number of worthwhile projects, with students working with an Africare team in Niger, Protestant and Catholic children in Ireland, and a leper community in India, among many others.

5. Other Fellowships

a) Dorothy Marks Fellowship for Critical Inquiry. Established in 2007 by Robert E. Marks '69 and Mary S. Halsey, this award provides a student or pair of students in Forms IV or V the opportunity in the summer to experience an internship, workshop, or class or to design an independent project that explores in depth a topic of current relevance in journalism, the media, politics, world affairs, economics, or contemporary society. Recent recipients have studied the power of the average citizen as a newsmaker and have compared the Arab Spring and the fall of the former Soviet Union to better understand the impact of communication technologies on journalism and the media.

b) The W. Carter Bowles Jr. Musical Scholarship. Established in 1974 by Mr. and Mrs. W. Carter Bowles Sr. in memory of their son W. Carter Bowles Jr. '56, this fellowship awards two boys in Forms III through V with a grant to be used to stimulate their interest and competence in music during the summer months. Past recipients have used the monies for instrumental study, attending music camp, recording original compositions, and obtaining vocal coaching and jazz instruction.

II. Academic Programs

c) Parents' Association Visual Arts Summer Fellowships. Since 2013, the St. Albans' Parents Association has offered grants for summer study and work in the visual arts. This fellowship awards two to four students in Forms III through V with grants to be used during the summer months to take lessons, workshops, and master classes; to attend summer programs (both residential and nonresidential); to purchase art supplies for summer work and exploration; or to undertake independent study in any area of visual art, including drawing, painting, multimedia, sculpture, printmaking, photography, digital art and animation, film, graphic design, public art, and architecture and planning. Fellows will share their experience with the St. Albans community by exhibiting their work.

Recent recipients have taken courses at the Corcoran College of Art + Design in cartooning, painting and portfolio development, sculpture, and fine art photography; participated in intensive, pre-college courses in figure drawing, figure painting, and story illustration at the Maryland Institute College of Art; and traveled to Yosemite Valley to walk in the shoes of John Muir through journal entries, sketches, pastels, paintings, photography, and videography.

P. The School of Public Service

The St. Albans School of Public Service is a summer experience for young men and women interested in learning firsthand about the nature of public service and the role of government, nonprofits, private organizations, and individuals in making America a democratic and civil society. Open to both male and female students entering their senior year of high school, the School of Public Service is offered for four weeks during June and July. The School invites the participation of high school students from across America and throughout the world and encourages them to join the School in the challenge of working for the public good. The School of Public Service is located on the St. Albans School campus in

QUICK REFERENCE

SPS online:

www.schoolofpublicservice.org



the heart of Washington, D.C. The School's curriculum takes full advantage of this by including field trips to important area institutions and providing access to congressmen, agency leaders, public-policy figures, and journalists. Case studies put the student in the role of finder of fact and decision-maker in simulated discussions of policy. The summer's rigorous academic program has the following objectives:

- to inspire leadership and instill a passion for public service among our students;
- to create a solid foundation of knowledge about the American public-policy process;
- to explore what normative values guide the work of the government;
- to encourage students to think critically, creatively, and independently about their role as citizens in a democracy; and
- to create a long-term community of peers.

Q. Summer School

St. Albans offers summer school classes with a wide variety of courses in academic disciplines. Summer classes are primarily for remediation or enrichment rather than acceleration or advancement. With prior approval of the Head of Upper or Lower School and the academic dean, a student who completes a course in St. Albans' summer school may receive credit. Visit www.stalbansschool.org/summer for more information.

III

Additional Programs and Services

A. Social Service Program

Upper School students participate in the Social Service Program, designed to encourage in students a sense of concern and responsibility for the community in which they live, to help them mature personally through a better understanding of people with whom they share the world, and to foster a commitment to continued service.

Students receive an orientation to the Social Service Program as part of the Form III curriculum, partner with a service organization, complete a “Contract of Service” for an approved volunteer site, fulfill 60 hours of person-to-person service work (before the beginning of Form VI), submit a completed “Supervisor’s Evaluation” from the service organization. St. Albans believes that service benefits students by increasing their understanding of problems facing our community, by developing their sensitivities to differences and their abilities to work through them, by enhancing their self awareness and independence, and by exposing them to career opportunities.

Students volunteer at a variety of organizations in the Washington, D.C., area including soup kitchens, Head Start educational programs, nursing homes, therapeutic camps, and tutoring locations. Although students are encouraged to satisfy their first 60 hours of service in the Washington metropolitan area, they may, with permission of the social service director, travel to other communities to serve people in need.

The social service director works closely with students and numerous agencies in the metropolitan area to help students find service projects suited to their talents and interests and the agencies’ needs. The school website includes a list of approved agencies where students can accrue hours towards the 60-hour requirement. Students are also encouraged to submit proposals for their own service projects to the social service director. Alternative project proposals require a brief written description and formal approval from the School before the project begins. Further information is available on the website.

The social service director can be of assistance in helping to create a relationship between the student and a local organization. The following conditions must be satisfied for service hours to count toward the graduation requirement:

- Students are required to engage in projects that provide a distinctly different character and social climate than what they might encounter on the Cathedral Close.

FROM THE SCHOOL PHILOSOPHY

“We believe that learning extends beyond the classroom, to the chapel, the athletic field, the stage, and the refectory.”

- The service must be person-to-person service to help foster learning about oneself and others.
- The service should include work with a constituency that is underserved or at risk.
- “Contract of Service” forms must be submitted before work with an organization formally begins.
- Requests for alternative service projects must be submitted in writing for consideration before work with an organization begins. Proposals for alternative projects must be approved by the social service director.
- After a student completes a service project, he must submit the completed “Supervisor’s Evaluation Form” to the social service director.

Failure to satisfy any of these requirements may result in a project not qualifying for the St. Albans social service requirement.

Form V and VI students with a strong interest in service are encouraged to work with a local organization even after they have fulfilled their 60-hour social service commitment. Form V students who have demonstrated a deep commitment toward social service and who have completed their 60 hours of work may apply for the Sports-Social Service Option, which allows juniors to work closely with one particular organization or on one issue during one sports season. Form V students who take this option should volunteer at least ten hours a week at a service organization that either comes from the School’s approved agency list or meets the required guidelines of the Social Service Program. In Form VI, students may use their sports cut to take on a more intensive volunteer experience. Interested Form V and Form VI students should contact the social service director, the athletic director, and their advisor.

III. Additional Programs and Services

B. College Counseling

The college search and application process officially begins at the start of the second semester of Form V. An evening presentation led by experienced admissions deans is followed by meetings for small groups of boys and a second information session for parents. After each student fills in a detailed personal questionnaire, he will meet one-on-one with his assigned college counselor; after two meetings, families then meet together with the college counselor. The college office holds group workshops for students on topics ranging from “How Do I Begin My College Search” to “Admission Selectivity.” Individual meetings continue through the summer and the Form VI year as students work to plan and organize their college search. In the fall, St. Albans will host many college admissions representatives; details of these visits will be posted on the College Office bulletin board, and on the college counseling page on the school website, under “Academics,” and will also be emailed weekly to seniors. These meetings are open only to Form VI students, who are strongly encouraged to meet with colleges of interest while representatives are on campus.

College applications are filed in the fall and early winter of the senior year; college counselors are available to help each student with the details of his applications and with general guidance and essay advice. Additionally, students and parents will be updated regularly through letters, emails, meetings, and posts on the college counseling web page.

When asked, the School will notify colleges of disciplinary or honor infractions resulting in probation, suspension, or dismissal. We expect and counsel students to provide colleges with a written account of any disciplinary event in which they have been involved.

Students should consult the *College Handbook*, given to them at the beginning of the process, for more detailed information about every stage of this process. Each college search presents an opportunity for great self-exploration and tremendous personal growth; the school counselors greatly look forward to working with each boy.

C. Study Skills

Lower School: The Lower School’s STArtSmart Study Skills Program is an expansion of the Upper School’s successful STAySmart Study Skills. The program will help students in Form C through Form II with appropriate study skills, reading, analyzing, writing, mathematics, and test preparation. It is located in the Lower School Computer Room. STArtSmart is a good option for boys who would benefit from guided instruction after school and before being picked up. There is a didactic component, as well as the opportunity to work one-on-one with faculty. The days and times will be posted at the start of the school year. Further information is available at the STArtSmart section of the website, under “Academics.”

Upper School: The Upper School STAySmart Study Skills Program helps students with their study skills, either

QUICK REFERENCE

STArtSmart and STAySmart

These Lower and Upper School programs teach students critical study skills.



one-on-one or in small groups. The program also offers planning for short- and long-term assignments, midterms, finals, and PSAT and SAT prep. Located in the Teaching and Learning Center in Marriott Hall, the STAySmart Study Skills Program welcomes all students. Students should feel free to drop in or make an appointment. Form advisors will refer some students. Further information is available at the STAySmart section of the website, under “Academics.”

D. Life Skills

Lower School: The life skills curriculum begins in earnest in Form C, with time spent teaching the boys about maintaining their physical and emotional health, making healthy decisions, and creating and fostering positive relationships with each other. The foundational Form C social curriculum focuses on honor, respect, responsibility, and compassion. The Form B social curriculum builds on the foundation set in Form C and incorporates a structured curriculum on teaching the boys, and their families, about alcohol and other drugs, the dangers of substance use and abuse, and the ways in which substance use impacts family life and one’s future. Form B also explores online etiquette (email in particular), the dangers of socializing online, and ways to stay safe when using the Internet. Form B also deepens our exploration and practice of “building meaningful relationships” and becoming “people of character.” Form A is the beginning of life skills focused on human sexuality and sexual identity, with time spent looking at “family life” in general, as well as branching out and learning about substances other than alcohol. In Form I, students take Decisions, a one-semester course that presents basic information about sexuality, drugs, healthy decision-making, and wellness, and equips them to make reasoned decisions regarding these topics. Additionally, the Form I advisory groups run a compassion curriculum aimed at keeping our community accepting, safe, and welcoming of all people. The focus is on burgeoning empathy skills, creating a community safe from bullying, and being kind to others. Finally, in Form II, the Lower School capstone Ethics course is one that revisits honor, respect, responsibility, and compassion, through the lens of growing leadership and stewardship in the school.

The Lower School social curriculum is one that is grounded in making healthy choices, connecting meaningfully with another person, and being a positive and productive member of this community. It is also a curriculum that explores dangers inherent to any society and allows for meaning educational initiatives and discussions to ensue on these topics, many of which involve parents.

Above all, chapel remains at the heart of everything we do in the Lower School, especially as it relates to becoming people of strong character and resolve.

Upper School: As students move into the Upper School, the social curriculum continues to focus on building empathy, making healthy decisions, and being a positive community member. In Form III, all boys are involved in programming focused on substance use issues. They are provided a space to explore these issues in small peer groups and are also given an opportunity to talk with other boys' parents in small groups. Conversations focus on social pressure and the culture of substance use in high school; boys have the opportunity to hear from their parents about their own beliefs and experiences.

In Form IV, students take an Ethics course, where studies are focused on world religions and the diverse ways ethics is taught. Although conducted as an academic course, Ethics provides boys an opportunity to engage in class discussions that often examine how their studies can be connected to their own lives. Students participate in organic conversations that, at times, encourage self-reflection. The intention is for boys to apply what they are learning to help them become ethical, empathic, thoughtful members of their communities. Similarly, boys take a Form VI Encountering God class that provides ample space for frank conversations about love, sexual activity, and relationships, as well as communicating with parents, defining one's identity, and growing by learning from mistakes.

Starting with the 2015-16 school year, the advisory system will transition to a new model, which will provide more space for peers to discuss social issues with each other and with an adult mentor. Advisory groups will be smaller than they were in years past, which will allow for stronger connections to develop within advisory groups. The hope is that the smaller, more tightly knit groups will engage in deeper conversations and think more critically about social issues. The groups will meet once every seven days, providing ample time for both practical, planning-focused discussions as well as more exploratory, reflective conversations. Advisory groups will remain an important part of a boy's life skills development throughout his time in the Upper School.

The school also offers programming for parents that focuses on effective, open communication within families about issues that are sometimes difficult to discuss. In Form IV, for example, parents are invited to a substance use presentation, where they are given information about current trends, substance use issues facing adolescents today, and practical, effective communication tools to encourage dialogue about substance use. When students are in their senior year, their parents are encouraged to attend a presentation about the transition to college and how families may be impacted. Again, open communication is encouraged, difficult feelings are addressed and normalized, and tools are provided to help families navigate this time.

As in the Lower School, Chapel remains at the core of the Upper School. Here, students and faculty take time to reflect

and meditate on social, emotional, and spiritual topics. Readings and talks challenge us to consider ourselves internally and as part of a larger community, encouraging deeper consideration. Faculty and students alike tend to sit with ideas presented in Chapel, which they ponder throughout the day and beyond.

E. Skip Grant Program

For more than forty years, the Skip Grant Program, a support and guidance program for students from traditionally underrepresented backgrounds, has been working with the St. Albans Admissions Office to identify talented young men from all different walks of life for admittance to St. Albans. The students in the program receive additional guidance and tutoring as needed. Some receive financial assistance with tuition, and some receive assistance with non-tuition-related expenses as well. Students take part in the program because of its mutually beneficial academic and social support.

The program, founded by St. Albans' former Athletic Director Brooks Johnson and Headmaster Charles Martin, was originally called the Risk Program. It was later renamed for another beloved coach, athletic director, and program director, Oliver "Skip" Grant.

F. Boarding Programs

The Boarding Department serves thirty Upper School students. Ordinarily, boys are not accepted for short-term residence. Boarders in good standing are free to visit friends on weekends. Parents who wish to invite a boarder to their homes overnight should notify the head dormitory master in writing or by telephone no later than Friday noon. Each boarder receives a copy of the *Dormitory Handbook* at the beginning of the school year; parents receive permission forms and information for new boarders prior to the opening of School.

G. Parent/Student Support Services

St. Albans offers a wide range of counseling services to students and parents. A Lower School chaplain, a Lower School counselor, an Upper School chaplain, two psychologists, an Upper School counselor, the academic deans and form masters and advisors of each division, a school nurse, and athletic trainers are available to counsel and support the St. Albans community on academic, social, emotional, and spiritual matters. In addition the School has a director of college counseling.

H. Health Services

1. Staff

The School has a nurse, two athletic trainers, two chaplains, a Lower School counselor, and two psychologists to assist with a variety of student health needs. The School also has access to a pediatrician as consulting physician. The health team welcomes discussion with parents and guardians about any particular health needs or concerns regarding their sons.

III. Additional Programs and Services

2. Location, Availability, and Telephone Number

The school nurse's office is located adjacent to the lobby in the Lower School's True-Lucas Building, room 203. The School also provides an infirmary for resident students in room 223 of the dormitory on the second floor of the Lane-Johnston Building. The nurse's phone number is 202-537-6433; cell 202-497-7484.

The school nurse is on duty during the school day. A student who is injured or who feels ill during the course of the school day may request permission from his teacher to see the nurse. The nurse will attend to the student's concerns and advise the student about class and/or athletic attendance. The nurse will notify the student's parents or guardians if the student must be sent home. For reasons of safety, the School also asks parents or guardians to notify the nurse promptly if their son calls them and asks to go home because he is feeling ill. The nurse or the trainers must authorize all departures from School due to injury or illness.

The athletic trainers are on duty during sports times. They are available to evaluate injuries, supervise rehabilitation, and direct exercises for injury prevention. Contact numbers for the athletic trainers are listed in the school directory.

Students and parents may contact the chaplains, the Lower School counselor, the consulting physician, and the psychologists at the School or through contact numbers listed in the school directory.

3. Required Forms

No student may participate in any school activity (academic, athletic, or extracurricular) until a complete set of his medical forms are on file at the School. The following forms are available on the "Parents" page of the website:

- STA Emergency Medical Treatment Form (yearly).
- District of Columbia Universal Health Certificate (yearly).
- District of Columbia Oral Health Assessment Form.
- Asthma or Anaphylaxis Action Plan (as needed).
- Prescription/Non-Prescription Medication Administration Form (as needed).

4. Immunizations

All students should be in compliance with current immunization guidelines. Parents should review their child's immunization record with their child's physician.

5. Communicable Disease Guidelines

In order to maintain a healthy environment, the School asks that families observe the following guidelines:

- If a boy has strep throat, he should stay home at least twenty-four hours after the first dose of antibiotics has been administered.
- If a boy has conjunctivitis (pink eye), he should stay home for twenty-four hours after his first dose of

medicine has been administered. His eyes should be free of drainage before he returns to School.

- If a boy has head lice, he must be treated and be free of lice before returning to School. If the lice are discovered during the school day, the School will call the parent or guardian to come pick him up at School. The school nurse will need to check the child before he returns to the classroom.
- If a student has nausea, vomiting, diarrhea, or an elevated temperature (100° F), he should be symptom free without the aid of medication for twenty-four hours before returning to School.
- If a student contracts measles, meningococcal meningitis, mumps, pertussis (whooping cough), rubella (German measles), tuberculosis, chicken pox, hepatitis A, or other communicable diseases or food-borne illnesses, please notify the school nurse (202-537-6433).

6. Infection Control

Good hand-washing is the key to controlling both viral and bacterial infections. To avoid getting or spreading skin infections such as MRSA (Methicillin-resistant *Staphylococcus aureus*), areas of broken skin such as cuts, abrasions, or burns should be kept well cleaned and covered. If an area of broken skin or a boil becomes red, swollen, or painful, or is draining any fluid, promptly consult your son's physician.

7. Concussion Management Plan

St. Albans has an extensive concussion management plan based on Children's National Medical Center's ACE Post-concussion Instructions.

A concussion is defined as a disturbance in brain function caused by direct or indirect force resulting from a blow to the head, face, neck, or elsewhere on the body with an "impulsive" force transmitted to the head. This force results in compression of the brain against the skull.

Concussion results in clinical signs and symptoms that may or may not involve loss of consciousness. New signs and symptoms could arise over the first 24 to 48 hours after injury. If any of the following conditions exist post-injury, the patient should seek immediate emergency medical care: fainting or loss of consciousness, repeated vomiting, increased confusion or disorientation, slurred speech, headaches that worsen, weakness or numbness in arms or legs, extremely drowsy (can't be awakened), unusual behavior change, less responsive than usual, significantly irritable, unable to recognize people or places, behavioral changes, and seizures.

For other common symptoms, follow-up care, and recommendations on returning to normal activities, please consult the Concussion Management Plan under "Athletics," "Students," and "Parents" on our website.

If parents suspect their son may have had a concussion, or if he has been diagnosed outside school, they should

inform the school nurse and/or the athletic trainers as soon as possible.

8. Absences

When a student is sick, is late, or has to leave the Close before the end of his school day, parents should notify the School by 8:00 a.m. Parents of Upper School students should call the Upper School Office (202-537-6412); parents of Lower School students should call the Lower School Office (202-537-6448). If a student is absent during the academic portion of the day, he should not plan to participate in athletics or after-school activities. Ordinarily, a student should be prepared for tests scheduled on the day of his return. (For more on the attendance policy, see Section I-E, page 6.)

9. Medications to Be Taken During the School Day

Medications taken during school hours must be administered by the school nurse. Asthma inhalers, Epinephrine auto-injectors, and other rescue medications ordered for life-threatening conditions may be carried and self-administered by the student if an appropriate action plan, with physician's and parent's/guardian's authorizations, is on file at the School.

- If a student requires other medication during school hours, the St. Albans School Prescription/Non-Prescription Medication Administration form must be completed and signed by the ordering physician and a parent or guardian.
- All medications to be administered at School must be brought to the School by a parent or guardian. The parent or guardian is to have administered the first dose of any new medication ordered for the boy.
- All medications must be in their original pharmacy container labeled with the student's name, name of the medication, dosage, route of administration, directions or intervals for the drug to be given, name of the licensed health care provider prescribing the medication, the pharmacy contact information, and expiration date.

10. Backup Medications

Please provide the nurse with backup inhalers, Epi-pens, and other medications required for emergency treatment of health conditions. These medications will be stored in the Nurse's Office. Please mark your calendars with medication renewal dates, and update the backup medications as necessary. Parents and students who have questions should contact the school nurse.

IV

Athletics

A. Objectives

St. Albans expects every student to contribute to the athletic program, which is “co-curricular”—an integral part of the School’s mission. As noted in the St. Albans Philosophy Statement, we believe that required sports “teach teamwork, discipline, and lifelong habits of physical fitness.” If a student is highly skilled at a sport we offer, we expect him to share that gift in this community. If he has a significant outside commitment in a sport not offered by St. Albans, then we expect him to contribute his athletic prowess to interscholastic sports that we do offer.

St. Albans athletics is a values-based curriculum. Our coaches teach to a set of core values that give our teams the best chance to win on the field and provide our athletes with lifelong lessons in commitment, discipline, teamwork, and perseverance. Please see the full text of our core athletic values below. Through these values we teach lessons critical for success on the playing field, in the classroom, and in our boys’ lives beyond St. Albans. These include being committed to shared group goals that are bigger than oneself; paying attention to details; consistently doing things the right way on a daily basis (the little things do matter); valuing your own and others’ roles on a team; and overcoming adversity.

Recognizing the importance of adult role models in athletic endeavors, the School considers all of its coaches to be members of the faculty and seeks, whenever possible, to employ teacher-coaches. The School also encourages faculty and parents to serve as officials and spectators at athletic events.

Our coaches challenge players to reach beyond what they believe are their physical, mental, and emotional limitations. St. Albans boys grow through vigorous daily practices, weight room training, film study, and competition against other schools.

B. The Core Values of the St. Albans Athlete

1. Commitment to Community

- a) Sacrifice:** A St. Albans athlete realizes that his efforts should primarily be directed toward the betterment of others, not himself.
- b) Loyalty:** A St. Albans athlete looks for ways to help others and the program.
- c) Leadership and Honor:** A St. Albans athlete follows all school rules, including going to all chapels, classes, lunches, and

FROM THE SCHOOL PHILOSOPHY

“Required sports teach teamwork, discipline, and lifelong habits of physical fitness.”

assemblies. He interacts positively with all members of the community, listening respectfully to others, particularly adults, and looks to initiate conversation in an effort to make people feel welcome.

2. Attitude

- a) Courage:** A St. Albans athlete is positive, persistent, and confident. He respects all his opponents, but fears none of them. He is also humble. He realizes that a truly confident athlete does not need to talk about his performance. He allows his performance to speak for itself.
- b) Excellence:** A St. Albans athlete realizes that the more we think only about winning, the less we will win. The more we think about those things which we can control—our work ethic, our behavior, and our positive support for each other—the better we will perform.
- c) Pride:** A St. Albans athlete is proud to be part of the 100-plus year tradition of the St. Albans athletic program. He takes care of his equipment and his facilities.

3. Character

- a) Discipline:** A St. Albans athlete does the things the right way even when people aren’t looking. He makes good decisions about his physical and emotional well-being for the good of the team and himself.

C. Program Overview and Requirements

Lower School: Form C and B boys participate in an intramural sports curriculum that does not include competition against other schools. The emphasis in Forms C and B is on fitness, skill development, participation, effort and teamwork. Boys rotate through several sports units throughout the year, involving them in the basic skills of running, throwing, and catching and various sports such as flag football, soccer,

basketball, wrestling, baseball, and swimming. Each unit combines drills with games to make the sports period challenging and enjoyable, to help the boys develop physically, and to promote good conditioning.

Form A, I, and II boys participate in interscholastic sports in which St. Albans teams compete against other schools. Students choose from a variety of interscholastic sports. Please see the discussion in Section IV-F (page 23) entitled “Athletics by Season” for a complete listing of the sports available to boys in Forms A, I, and II.

Form C and B boys have sports Monday through Thursday during the school day. Form A, I, and II boys have sports from 2:00 p.m. to approximately 3:30 p.m. Monday through Thursday. On Fridays, the Lower School day concludes with an assembly or extended advisory program; in the winter, club activities take up this time slot. Friday dismissal is at 2:45 p.m.

In mid-May, the Lower School hosts its annual Field Day. All Lower School boys belong to either the Blue Team or the White Team; younger brothers and alumni sons join the team of their elders. Families who can should attend this morning tour de force and the picnic lunch that follows. The two teams meet in various track and field events with a mid-morning break for the parent-son three-legged race. Every boy has the opportunity to participate. Following lunch, awards are given to various winners. Boys dress in blue gym shorts and either a blue or white St. Albans tee-shirt or reversible jersey to represent their team. During the winter season, the teams also participate in the Blue-White Swim Meet. Held on a Friday afternoon, the event follows a similar structure to Field Day, with the boys competing in various swim relays and individual races.

Upper School: All Upper School students are required to participate in athletics in each of three seasons (fall, winter, and spring) during each academic year. A Form V or VI student may be excused from athletics for one season upon application and evidence of participation in a school-related arts activity requiring a significant commitment of time and effort; Form V students who have completed their social service requirement may apply to be excused from one season of athletics to perform additional voluntary service. Form VI students are permitted to take a sports “cut” for one season.

Satisfactory completion of the athletic requirement depends on regular attendance, effort, cooperation, and improvement of skills. In most cases, students are able to participate in the sport of their choice; however, some teams have a tryout at the beginning of the season. If a boy is cut from his desired sport, the athletic director and coaches will work with him to find another sport in which he can contribute to the athletic program.

Upper School sports begin at 3:30 p.m. each day, or sometimes earlier for teams that are traveling for a game or practice. Upper School practices generally end by 6:00 p.m.

FUN FACT

Athletes who earn three varsity letters in their senior season receive a classic St. Albans letterman’s sweater and are honored at Upper School Prize Day.



on school days. Timing on game days varies depending on the sport and game location. Upper School sports generally have practices or games on Saturdays, on professional days (when there are no classes) and during school breaks such as Thanksgiving, Christmas and spring break. Boys are also strongly encouraged to participate in the department’s strength-and-fitness summer program. In addition, most varsity programs have sport-specific summer workouts. Boys and parents are encouraged to discuss with coaches beforehand the commitment required, particularly because family vacations may be affected. Additional costs may be incurred in various sports. Contact specific coaches for estimated costs.

D. Interscholastic Athletics

St. Albans School is a member of the Interstate Athletic Conference (IAC), which comprises six independent schools in the Washington, D.C., metropolitan area with similar educational objectives and academic standards. The other member schools are Landon, Georgetown Prep, Bullis, Episcopal, and St. Stephen’s and St. Agnes. St. Albans is represented at the interscholastic level by teams in football, cross-country, soccer, basketball, wrestling, aquatics, ice hockey, baseball, golf, lacrosse, track and field, and tennis.

E. Intramural Athletics

Intramurals are offered each season in the Upper School, although we strongly believe our athletics curriculum is best taught and learned in interscholastic team sports settings.

F. Athletics by Season

During the three sports seasons, St. Albans offers the sports listed below. Note that in certain sports, restrictions may limit the number of students who may participate; information on tryouts and team limits are available from the Athletic Department.

1. Fall: Lower School

Please see the discussion above on Lower School athletics for information on the sports program for boys in Forms C and B. Boys in Forms A, I, and II may select from football, soccer, and cross-country during the fall. The Voyageur program offers instruction in outdoor skills and awareness to interested Form I and II students.

IV. Athletics

2. Fall: Upper School

Interscholastic Sports:

- Cross-Country: varsity and junior varsity. **V C T**
- Football: varsity and junior varsity. **V T**
- Soccer: varsity and junior varsity. **V T**

Intramural Sports:

- Conditioning: open only to boys in Form IV, V, and VI.
- Voyageur: kayaking and rock climbing. **C**
- Intramurals: see description above in Section IV-E (page 23).
- Student Athletic Staff: boys provide logistical support at practices and home and away competitions.
- Trainer: boys help in the training room while working on rehabilitation of injuries.

3. Winter: Lower School

Please see the discussion above on Lower School athletics for information on the sports program for boys in Forms C and B. Boys in Forms A, I, and II may choose from basketball, wrestling, soccer, hockey, or swimming in the winter. Winter conditioning is also open to Forms I and II.

4. Winter: Upper School

Interscholastic Sports:

- Basketball: varsity, junior varsity, and freshman. (Note that the teams participate in tournaments during Christmas break.) **V \$**
- Hockey: varsity. **V \$**
- Swimming and Diving: varsity. **V C**
- Wrestling: varsity and junior varsity. **V**
- Voyageur: rock climbing. **V C**

Intramural Sports:

- Conditioning: open only to boys in Forms IV, V, and VI.
- Winter Track.
- Intramurals: see description in Section IV-E (page 23).
- Student Athletic Staff: boys provide logistical support at practices and home and away games.
- Trainer: boys help in the training room while working on rehabilitation of injuries.
- Dance: students involved with the Performing Arts Department work on choreography for the winter musical. **C**

5. Spring: Lower School

Please see the discussion above on Lower School athletics for information on the sports program for boys in Forms C and B. Boys in Forms A, I, and II may choose from baseball, tennis, track, and lacrosse in the spring. Voyageur is open to Forms I and II.

6. Spring: Upper School

Interscholastic Sports:

- Baseball: varsity and junior varsity. **V \$ T**
- Crew: varsity and freshman. **V C \$ T**
- Golf: varsity. **V \$ T**
- Lacrosse: varsity and junior varsity. **V \$ T**
- Tennis: varsity and junior varsity. **V \$ T**
- Track and Field: varsity and junior varsity (no home meets). **V**

Intramural Sports:

- Intramurals: see description in Section IV-E (page 23).
- Voyageur: kayaking and rock climbing. **V C**
- Student Athletic Staff: boys provide logistical support at home and away athletic contests.
- Swimming Conditioning: swimmers prepare for the winter season; available only to boys in Forms IV, V, and VI.
- Trainer: boys help in the training room while working on rehabilitation of injuries.

G. Independent Sports Option

The Athletics Department believes that the lessons it teaches, embodied in its core values statement, are best taught through boys’ participation on interscholastic teams. The department encourages and prefers that boys play three different sports at St. Albans each school year. The department recognizes, however, that a boy might develop interest in a sport that St. Albans cannot offer. To that end, St. Albans does offer an independent sports option, on a limited basis, to Upper School students. Boys may not pursue an independent sport in all three athletic seasons in an academic year. For more information on the specific requirements for independent sports, please read the independent sports section on the “Athletics” page of the school website.

KEY			
V	C	\$	T
Boys can earn a varsity or a junior varsity letter in this activity.	This is a coordinate activity with National Cathedral School.	Students in this activity may incur additional financial obligations (e.g., camp costs, other fees).	There is preseason training for this sport.

H. Facilities

We are very proud of our athletic facilities, which include the only on-campus competition swimming pool among all private schools in the District of Columbia, two full basketball courts that convert to four cross-court practice courts, three full practice fields, four auxiliary practice fields, seven tennis courts, a baseball field with major league dimensions, and a six-lane competition running track with high jump, pole vault, and long jump competition areas. We also have a fully equipped weight room staffed by a certified strength and conditioning coach and a state-of-the-art training room staffed by two full-time certified athletic trainers.

In 2015 St. Albans completed a \$20 million rebuild of our athletic fields, which feature FieldTurf's Revolution turf system, the gold standard around the world for synthetic athletic surfaces. Our six-lane track features the Beynon-100 surface, used in Olympic and major NCAA venues. Our new tennis courts have the latest innovation in clay/hard-hybrid technology, the ClayTech system.

I. Interstate Athletic Conference (IAC) Code for Spectators

As a member of the Interstate Athletic Conference, St. Albans affirms its commitment not only to a challenging and extensive sports program but also to the importance of ethical athletic conduct. The School firmly adheres to the IAC guidelines governing school rivalries and sportsmanlike behavior. Both competitors and spectators are expected to follow these guidelines. The IAC guidelines state that spectators should realize that they represent the School just as definitely as do the members of the team and therefore have an obligation to be true sportsmen, encouraging through their behavior the practice of good sportsmanship by others; recognize that good sportsmanship is more important than victory by approving and applauding good team play, individual skill, and outstanding examples of sportsmanship and fair play exhibited by either team; treat visiting teams and officials as guests, extending to them every courtesy; be modest in victory and gracious in defeat; respect the judgment and integrity of officials, realizing that their decisions are based upon game conditions as they observe them; make no derogatory signs, banners, or cheers directed toward officials, players, coaches, cheerleaders, or the opponents' fans; interfere in no way with the opponents' cheers.

J. St. Albans Parents' Association Guidelines for Parent Volunteers and Team Sports

The parent body has always been a key supporter of the School's athletic programs and individual team sports. To ensure continuing parental support and equity among various team sports, and to encourage school spirit, the Athletic Department and the Parents' Association have adopted the following guidelines:

1. Parent Dues

Parent dues for individual sports should not be charged.

2. Team Dinners

All team members should be encouraged to attend any team dinners during the course of a season. We suggest \$5 to \$10 per player as a guideline for expenses for these dinners. Boys should not be expected to pay for the meals themselves.

3. End-of-Season Team/Family Dinners

Individual teams may wish to have end-of-season gatherings, which are attended by coaches, team members, and their families. These events are separate from the comprehensive end-of-the-year Sports Banquet planned by the Athletic Department and the Parents' Association. Dinners should be held in the refectory, the Trophy Room, or someone's home. No money should be collected to finance these events.

4. Program Giving Opportunities/Parents' Association Grants

All private fundraising efforts through the School should be approved and coordinated with the Development Office. The Athletic Department will fund all essential items in an athletic program, but the Parents' Association has requested that the Development Office work closely with the Athletic Office—and with all of the School's departments—to create a "wish list" of items the purchase of which would exceed the limits of any given school year budget. Parents wishing to support any particular program in the School will have ready access to these wish lists, and the Parents' Association will continue to encourage all faculty members, including coaches, to apply for capital or programmatic enrichment gains through the Parents' Association enrichment program (faculty grants).

Performing and Visual Arts

A. General Background

As stated in the School Philosophy, St. Albans aims to instill in its students knowledge of the arts and an aesthetic appreciation for and understanding of the world. St. Albans encourages all students to develop their unique talents through its varied academic and extracurricular offerings in the performing and visual arts.

FROM THE SCHOOL PHILOSOPHY

Our extracurricular offerings help students develop “an aesthetic appreciation for and understanding of the world.”

B. Performing Arts

Performing Arts is a coordinate program between St. Albans School and National Cathedral School (NCS), maintained as a separate music, theater, and dance department with shared faculty and staff in the middle and upper schools. In addition, each school supports a Cathedral chorister program in conjunction with Cathedral musicians. Information on the Performing Arts offerings may be found on the school website and in the Upper and Lower School *Courses of Study*. Participation in most of the Upper School activities or ensembles described below may serve toward the Upper School arts requirement for graduation depending on level of involvement. A Performing Arts Banquet, held each spring, and numerous other annual events and programs welcome parent volunteers.

1. Drama

a) Upper School

St. Albans encourages all students to explore their involvement in theater, which is fully coordinated with NCS. Each school year, we produce a full-length play in the fall, a musical in the winter, and a festival of student-directed one-act plays in the spring. Cast sizes range from twenty to sixty, with as many as thirty students in the technical production for each show. Students also assist with carpentry, lighting, sound, projections, props, costuming, makeup, stage management, and crew running.

In addition, boys may enroll in classes in Acting, Public Speaking, Directing, Stagecraft, Costume Construction and Design, Scenic and Lighting Design, and Advanced Design. All courses serve toward fulfilling the arts requirement for graduation and are part of the coordinate program with NCS. Work on these productions may serve toward fulfillment of the arts requirement.

b) Lower School

Stage plays and drama classes begin in the Lower School. All boys in Forms I and II and NCS girls in grades 7 and 8 enroll in academic classes in acting and technical theater. In addition, there are two stage productions each year for middle school-aged students, who both act and assist with the technical aspects of the productions.

c) The Thespian Society

St. Albans has a chartered troupe in the International Thespian Society, an honor society that recognizes student involvement in educational theater at the high school level. Students earn membership in the Thespian Society by working on at least two theatrical productions for a total of one hundred hours. Troop membership averages sixty students from St. Albans and NCS each year.

2. Choral Music

a) Chorale

Membership in the St. Albans-NCS Chorale is open to all boys in the Upper School, without audition or required previous choral experience. This coed group of more than 150 singers holds two full concerts each year in the Cathedral, performs at major school ceremonies and events, participates in choral festivals with other area schools, has an annual spring or early summer choral tour, and makes recordings. International tours are every four years; past destinations have included Australia, South Africa, Chile, and Argentina.

Rehearsals take place during the school day and alternate between sectional and full group meetings.

b) Madrigal Singers

The Madrigal Singers is a group of up to thirty-six young men and women selected by audition from rising Form IV, V, and VI singers (grades 10, 11, and 12) in the Chorale. This group has performed on National Public Radio, at the Kennedy Center Honors, at the White House, and for occasions of national significance, such as the groundbreaking ceremony

for the Smithsonian Museum of African American History and Culture.

c) Small Ensembles

The Performing Arts Department encourages and welcomes smaller choral ensembles, either faculty directed or student led. One of our enduring and most popular student-led groups is Jackets Off, which performs traditional and contemporary a cappella music for male voices.

d) Middle School Coed Chorus

In the eighty-voice Middle School Coed Chorus, boys learn vocal techniques for the changing voice and part singing in preparation for the Upper School community. The coed rehearsals take place two to three times a week. The Middle School Coed Chorus sings frequently for school and community events.

e) C, B, and A Forms Chorus

The C-B-A Chorus (no audition required) meets once a week and sings for school and community events. Performances have included concerts with major choral groups and orchestras in the Cathedral and the Kennedy Center. This choir also makes an annual spring trip.

f) The Cathedral Boy Choristers

The Cathedral Boy Choristers, an integral part of the life of St. Albans School throughout our history, is a program available to boys in Forms C through II by application to the Cathedral director of music.

3. Instrumental Music

a) Upper School Orchestra

The 60-member St. Albans-NCS Orchestra is open to students in the Upper School who have demonstrated proficiency in their instrument. The orchestra performs with the Chorale and Madrigal Singers for major concerts and school ceremonies and plays a variety of orchestral literature from baroque to contemporary. There is an annual All-Orchestra Concert during Flower Mart.

b) Middle School Orchestra

The Middle School Orchestra is open to all boys in Forms I and II and girls in grades 7 and 8. The group holds both full rehearsals and sectional rehearsals one or two times a week. The Middle School Orchestra performs for two All-Middle School Concerts during the year, at the All-Orchestra Concert in May, and for other school events.

c) Lower School Orchestra

St. Albans and NCS students in Forms C through A (grades 4 to 6) may participate in Wind Ensemble and String Ensemble. These groups are designed to give younger, less experienced players an opportunity to learn the challenges and rewards of ensemble playing and to complement individual instruction

FUN FACT

The generous bequest that founded St. Albans School stipulated that the funds be used for the “maintenance, education, and training of choir boys, primarily for those in the service of the Cathedral.”



in orchestral instruments. These ensembles perform with the Lower and Middle School choral groups at several concerts per year, including the Festival of Lessons and Carols and the All-Orchestra Concert in May. The Lower School orchestra meets once a week.

d) Smaller Instrumental Groups

St. Albans has a faculty-led percussion ensemble, a jazz ensemble, and a guild of tower ringers for the Little Sanctuary. Each of these club ensembles meets to rehearse approximately one hour each week. Each group performs for various occasions during the school year, and they are a popular feature of the entertainment at Flower Mart.

e) Private Music Instruction

St. Albans, in conjunction with NCS, offers lessons in piano, strings, woodwinds, percussion, organ, and voice, taught by fourteen highly skilled adjunct music instructors. Students and their families contract through the School for lessons at an additional fee, which are arranged on a semester basis. The director of instrumental music coordinates the private lesson program.

4. Dance

Dance instruction is offered in classes and in ensembles, coordinate with NCS. Boys may choose dance as a sport in the winter season as choreography for the musical. Instruction is offered in jazz, modern, hip-hop, and traditional dance forms. The dance year culminates with a weekend Spring Dance Gala.

C. Visual Arts

To cultivate students’ aesthetic interests, St. Albans offers courses in a variety of artistic pursuits. In the early years of the Lower School, students learn the fundamentals of visual arts and expression from teachers specializing in the arts. Working in a studio setting, Form C boys gain experience in color media, clay, papier mâché, fiber, and textiles. Form B students use a rich variety of materials to interpret African, Asian, Native American, Greek, and Roman art. In Form A, students explore the relationships between art and their academic studies in science, history, mathematics, and religion. Form I and II art explorations focus on the continued artistic development of the boys, drawing on the artistic behaviors involving keen observation, creative problem-solving, and innovated ideation.

V. Performing and Visual Arts

As boys move into the Upper School, they continue to develop the skills of observation, perception, and visual expression of ideas as course offerings become more specialized. Drawing, painting, and sculpture classes are led by talented professionals who encourage the students to develop a personal style of expression, gain an appreciation for historical and contemporary art, and engage in analysis and dialogue about aesthetics and conceptual ideas about art.

1. Parents' Association Visual Arts Fellowship Exhibition

In the fall the Parents' Association and Visual Arts Department host an exhibit of work created the previous summer by the recipients of the Parents' Association Visual Arts Fellowships (see below).

2. The Annual Student Art Exhibition

Each May, the School hosts an exhibition that features the work completed by students in both the Lower and Upper schools during the academic year.

D. The Sports-Arts Option

Boys in Forms V and VI may choose an arts concentration for one sports season each year. This can range from fulfilling a role in either the acting or the technical aspects of a stage production to concentrating on an intense individual project in the performing or the visual arts. Proposals for the sports-arts option must be approved and supervised by both the director of performing arts and the director of athletics.

E. Honors and Awards

1. The William Carter Bowles Jr. Music Scholarship

Each spring, boys in the Upper School may submit written proposals for summer study in music. One or more boys are awarded cash prizes, by selection of the music faculty, announced at Prize Day.

2. The St. Albans Parents' Association Visual Arts Summer Fellowships

The St. Albans' Parents Association offers grants for summer study and work in the visual arts. These grants may be used to take lessons, workshops, and master classes; to attend summer programs (both residential and nonresidential); to purchase art supplies for summer work and exploration; or to undertake independent study in any area of visual art, including drawing, painting, multimedia, sculpture, printmaking, photography, digital art and animation, film, graphic design, public art, and architecture and planning. Following the summer, the fellows will share their experience with the STA community by exhibiting their work.

3. The Brylawski Performing Arts Endowment

Through the generosity of E. Fulton Brylawski '43, the Performing Arts Department is able each academic year to enhance its program with a major initiative to develop student talent. These initiatives have included workshops led by renowned figures in music and drama as well as distinguished guest performers and conductors.

4. The Alexander Mitchell Chewning Memorial Award

Established in 1972 in memory of Alexander M. Chewning '70 by his parents, Mr. and Mrs. E. Taylor Chewning Jr. '41, this prize is given to an Upper School student who has demonstrated exceptional interest and ability in the arts or theater.

5. The Katharine Hall Walker Memorial Fund

Established by Dr. Allan E. Walker Jr. in memory of his wife, Katherine Walker, sister of M. Carter Hall Jr. '39, this fund provides income to purchase student art for the School's permanent collection.

VI

Clubs, Activities, and Student Leadership

A. Assemblies

Lower School: During the fall and spring, Lower School ends on most Fridays with an assembly. The program consists of speakers from the Washington community and the School; some assemblies include films and musical or dramatic performances. School ends following the assembly, usually at 2:45 p.m.

Upper School: In the Upper School, assemblies are held once every seven-day cycle. The program features speakers from the broader community, student presentations on travel fellowships, and other events.

B. Clubs and Activities

Clubs and other extracurricular activities are offered to students in both the Lower and Upper schools.

Lower School: Between Christmas and spring vacations, Friday afternoon clubs, sponsored by Lower School faculty members, are offered to Lower School students. The clubs are introduced and described by the faculty, and each boy submits a form listing his first three choices for clubs to join. Among the clubs offered in recent years are team handball, ultimate frisbee, cooking, cartooning, card and board games, photography, and films. Dismissal times vary by activity.

Upper School: Clubs run all year and are organized by student club presidents who work with faculty advisors. Ideas for new clubs usually originate with students and must be approved by the dean of students. The clubs include musical groups such as the Madrigal Singers and the Jazz Band;

student publications such as the *Albanian*, *Gyre*, and the *Saint Albans News*; community service groups overseen by the chair of the Social Services Program; investment clubs; Government Club; cultural awareness groups, such as the Cultural Awareness Organization (CAO) and the Asian Awareness Club; It's Academic; the Chess Club; the Math Club; the Ambassador's Roundtable; the Fed Challenge; the Engineering Club; and the Film Club. The Upper School's clubs vary from year to year.

C. Student Leadership

1. Lower School

a) Prefects. Elected by the entire student body, prefects are responsible for providing leadership and setting the tone for the Lower School.

b) Vestry. The Vestry consists of Form I and Form II students who assist the chaplain in the activities of the chapel and who occasionally present services in chapel.

2. Upper School

a) Student Council. Elected by their peers, Student Council members conduct the student government at St. Albans. The council's membership includes five Form VI members, three members from each of Forms V, IV, and III, and one elected representative from the dormitory. These elected leaders are known as "prefects." After the round of general prefect elections each spring, the student body elects the council's president, more commonly known as the head prefect, from among the newly elected Form VI prefects. The senior prefects, elected by the members of the incoming Form VI, are the executive arm of the Student Council. They are responsible for providing leadership for the student body and setting the tone of the Upper School.

The Student Council provides a direct link between the student body and the administration, and as such, it deals with problems of general concern to the School and considers suggestions and requests from students. Recommendations concerning student matters are made to the Head of Upper School or the Headmaster. The Head of Upper School is the advisor to the Student Council, and the student activities coordinator is an ex officio participant in its meetings.

FROM THE SCHOOL PHILOSOPHY

"We know and value each boy and over the past century have helped boys to grow into public servants, leaders in all fields, and citizens who live the community ideal long after they have left the School."

VI. Clubs, Activities, and Student Leadership

b) Vestry. The Vestry comprises four elected representatives from Form VI and three from each of the other forms. This group assists the chaplains in the activities of the chapel and occasionally presents chapel services. It also sponsors social service programs.

D. Guidelines for Student Social Life

The St. Albans Parents' Association has endorsed several policies regarding student social life:

1. St. Albans Parents' Association Statement of Shared Principles for Social Interaction

In 2002, the Parents' Association adopted the following statement:

"We support and encourage appropriate social activities for our children and their friends and/or guests. At social events for which we have responsibility, whether in our homes or elsewhere, we therefore endeavor to ensure that parent supervision will always be present and vigilant; and not to allow alcohol or illegal substances to be possessed or consumed by minors.

"We encourage and strongly support communication among parents to ensure that events and activities for our children outside our homes or under the responsibility of other individuals meet these same standards. We welcome a call from any parent whose son or daughter is invited to an event that our sons and daughters host; likewise, we also feel comfortable calling any parent whose son or daughter is hosting an event our son attends. We also encourage communication among parents about concerns that arise relating to alcohol, illegal substances, or other potentially dangerous behavior by our children. We believe that if we stand united in support of these shared principles, together we will build a cohesive St. Albans community, strengthen shared values, and provide our children a safer environment."

2. Guidelines for Dances

Some years ago representatives of 28 area independent schools, in conjunction with the Parents Council of Washington, offered recommendations to govern dances. St. Albans has further refined the Parents Council's recommendations as follows:

Lower School

a) Hours. Dances will begin at 7:00 p.m. and end promptly at 9:00 p.m.

b) Admission. No one will be admitted more than 45 minutes after the start of the dance. Students from specific schools will be invited. To enter, guests must have a valid ID card from an invited school.

c) Dress Code. Appropriate dress is required. People not dressed properly will be sent home. Parents are expected to do their part by knowing what their child intends to wear to a dance.

d) No Re-entry. Once students leave the dance, they may not re-enter. Students will not be permitted to linger around the parking lot and school grounds.

e) Dance Code. Dancing must be appropriate for a school event. Sexually explicit dancing is not permitted.

f) Lighting. The dance floor will have sufficient lighting.

g) Chaperones. Ample faculty and parent chaperones will be in attendance.

h) Pick-up. Students should be picked up promptly at 9:00 p.m. Should a student need to leave early from the dance, the parent or guardian must enter the building and let a chaperone know he is picking up his child.

Upper School

i) Hours. Dances will begin at 8:00 p.m. and end promptly at 11:00 p.m.

j) Admission. No one will be admitted more than 45 minutes after the start of the dance. Parents should check that the dance is not closed before they drop off their children. Students from specific schools will be invited. To enter, guests must have a valid ID card from an invited school.

k) Size of Dance. Tickets will be pre-sold with 500 tickets as the recommended limit.

l) Dress Code. Appropriate dress is required. People not dressed properly will be sent home. Parents are expected to do their part by knowing what their child intends to wear to a dance.

m) Coat Check. Students must check coats and bags.

n) No Re-entry. Once students leave the dance, they may not re-enter. Students will not be permitted to hang around the parking lot and school grounds.

o) Dance Code. Dancing must be appropriate for a school event. Sexually explicit dancing is not permitted.

p) Lighting. The dance floor will have sufficient lighting.

q) Chaperones. Sufficient faculty and parent chaperones will be in attendance.

r) Disc Jockeys. Students should not supply their own music to the disc jockey.

VII

Religious Life

A. General Background

St. Albans School is chartered by the Protestant Episcopal Cathedral Foundation, in Washington, D.C. As an Episcopal school with a pastoral commitment to all, St. Albans welcomes boys of all faiths and respects the religious beliefs of all members of the school community. As the School Philosophy states, St. Albans helps boys develop their spiritual gifts in service of the greater community. St. Albans believes that the spiritual growth of its students gives meaning to their intellectual and physical endeavors. Toward this end, St. Albans seeks to provide an understanding of the Christian faith, as expressed through the Episcopal tradition.

B. Chapel

Once or twice a week in the Upper and Lower School, students participate in a chapel service held in the School's Little Sanctuary. There, school chaplains, teachers, alumni, and students address the community about the spiritual challenges and opportunities encountered every day. In addition to gatherings in the Little Sanctuary, several chapel services take place in Washington National Cathedral: the Opening Day Service; the Festival of Lessons and Carols, held for the whole school community during the Christmas season; and Upper School Commencement. St. Albans is inclusive by respecting all faith traditions while being clear about its Episcopal identity.

FROM THE SCHOOL PHILOSOPHY

“We welcome and embrace boys of all faiths and backgrounds to this caring community that learns, prays, plays, sings, and eats together.”

C. Religious Sacraments

For the St. Albans School community, the Little Sanctuary, the Cornerstone Garden, and the clergy are available for baptism, communion, marriage, and memorial services. Interested families should contact the Office of the Chaplain.

D. Special Eucharists

Holy Eucharist is celebrated as part of the weekly chapel service in both the Lower and Upper School for All Saints' Day, Epiphany, and Easter Monday. Parents are invited to the Holy Communion service on All Saints' Day and the imposition of ashes on Ash Wednesday.

VIII

Finances

A. Financial Aid

The goal of St. Albans' financial aid program is that a family's financial situation should not prevent a student from attending the School.

The financial aid application is threefold and must be completed annually, if applicable. In 2015-16 current families should follow the following process:

- Families must submit a financial aid application form to the St. Albans Financial Aid Office by January 8 signifying they would like to be considered for financial aid.
- Families must submit the following to TADS by January 8:
 - An online financial aid application to Tuition Aid Data Services (TADS) at www.tads.com.
 - Completed and signed 2014 1040, 2014 W-2s, and most recent paystubs or other documentation about estimated income to TADS (upload to website, fax, or mail).
- All families must submit by April 1, 2016, completed and signed 2015 1040 and 2015 W-2s to TADS (upload to website, fax, or mail).
 - **TADS Contact Information:**
TADS
1201 Hawthorne Avenue, Suite 100
Minneapolis, Minnesota 55403
 - **By Fax:** 612-548-3326
 - **Upload Documents:** www.tads.com/upload

For other questions, please contact TADS at help@tads.com or 1-800-477-8237.

For new students, financial aid is awarded simultaneously with offers of admission. For current students, preliminary

grants are mailed in February with re-enrollment contracts. Adjustments to those preliminary awards will be made in May on an as-needed basis contingent upon review of the financial information submitted in April. It is essential that all families meet the stated deadlines. Failure to do so may result in the School's inability to grant aid.

Further information, including forms and due dates, is available at www.stalbansschool.org/admissions.

B. Payment Procedures

Tuition and other fees are payable to the School as follows:

1. Enrollment Deposit and New-Student Registration

Upon acceptance of the student, the enrollment deposit of \$1,000 must accompany the signed enrollment contract to reserve a place in the appropriate class for the ensuing academic year. The deposit serves to secure enrollment from year to year and is refundable at the conclusion of the final year at St. Albans, provided that all obligations to the School have been satisfied. Enrollment in the School may be canceled by written notice up to June 1; on June 2, the parent or guardian is responsible for full tuition for the year.

A new-student registration fee of \$1,850 is billed in June after the enrollment contract becomes binding. This is a one-time-per-student fee for all new students that is not applied to tuition and is nonrefundable.

2. Tuition Payment Options

Annual bills for tuition and other fees are mailed June 5 for the coming school year. Bills are payable on receipt under one of three options: payment in full on or before July 5, payment of two-thirds of the net balance on or before July 5 with the remaining one-third due on or before January 3, or monthly payments of one-twelfth of the tuition by direct debit beginning in May. Financial aid can be provided upon application. No final report card or grades will be released to any parent, guardian, or academic institution unless all current tuition charges and any previous academic year indebtedness are paid in full. No transcript or record of educational completion will be released to any academic institution unless all tuition charges and any and all other incidental student charges are satisfied in full. The School reserves the right to prohibit students from attending class or taking final exams if their accounts are in arrears.

IMPORTANT DATES

January 8:

Financial aid applications due to St. Albans and TADS.

April 1:

Current school families must submit the previous year's taxes to TADS.



3. Insurance Plans

Parents are also offered two optional insurance plans:

a) Tuition Refund Insurance. This insurance provides a percentage refund for medical absence, withdrawal, or dismissal. The insurance is optional for all students, but parents are reminded that the School itself will make no rebate for absence, withdrawal, dismissal, or transfer of family.

b) Group Accident Insurance. This insurance provides reimbursement of up to \$1,000 of medical expenses resulting from a student accident; such expenses include, but are not limited to, family-paid deductibles and coinsurance. The School is not responsible for personal injury or property loss or damage incurred in connection with school activities or programs.

Full particulars of both types of insurance are sent to all parents with the enrollment contract and at other times upon request. Either or both optional insurance charges are payable with the initial billing.

4. Bookstore Purchases and Other Fees

Payment for bookstore purchases, special course fees, testing fees, school publications, and field trips is due when billed to parents. The following Upper School courses and programs have fees assessed and are payable as billed: Voyageur, studio art, science labs, computer science, and sports training camps. The fees for the Lower School Woodlands trip are billed separately. Individual and/or group lessons are available in brass, guitar, percussion, piano, strings, woodwinds, and voice. Rates per semester for individual lessons vary according to the length of the lessons.

5. Financial Assistance for Other School Activities

It is the goal of the financial aid program to make all opportunities of St. Albans life available to all the boys. During the school year, students on financial aid may be eligible to receive additional support for the following activities:

- **Athletics/Arts Trips:** Financial aid is available in proportion to the student's financial aid package. After a student has signed up for the trip, his account will be charged proportionally.
- **Field Trips:** Financial aid is available and accounts are charged proportionally.
- **International Trips:** Financial aid may be available. Families should contact the financial aid office to inquire about financial assistance.
- **Summer School:** If your son is required by the academic dean to take a summer school class at St. Albans, proportional financial aid is available.

6. Financial Assistance for Parents' Association Activities

Students receiving financial aid may be eligible to receive assistance for any fees over \$10 associated with activities run by the Parents' Association (including form activities). Assistance is given on a confidential basis, and parents may contact the Office of Admissions and Financial Aid for further information on how to request aid for Parents' Association activities.

IX

General School Information

A. School Hours

Lower School: Although the first period of the day does not begin until 8:00 a.m., Lower School students should arrive by 7:55 a.m. to get a good start on the day. This gives students a chance to organize their belongings and work, to talk with friends, and to arrive at class promptly. A boy who arrives late must promptly report his tardiness in the Lower School Office so that the School will know he has arrived.

Dismissal is at 3:30 p.m. Monday through Thursday, unless an interscholastic athletic contest changes the dismissal time for students in Form A, I, or II. We ask that all students leave school grounds by 4:30 p.m. unless they are enrolled in one of the after-school programs.

On Fridays, School dismisses following assembly, usually at 2:45 p.m. During the winter period, between Christmas and spring vacations, Friday dismissal times depend on each student's club participation, though it is usually 2:45 p.m.

Lower School students who cannot leave at the end of the regular school day should attend the after-school program in the Lower School Library or the STArtSmart Program in the Lower School Computer Room.

Upper School: The Upper School day extends from roughly 8:00 a.m. to 6:00 p.m., with many teachers offering extra help beginning at 7:30 a.m. Academic classes run from 8:00 a.m. to 2:45 p.m. Boys should report directly to their first class. Upper School lunch is typically from 1:05 to 1:35 p.m., and various activities take place from 2:50 to 3:30 p.m. Athletics run from 3:45 to 6:00 p.m. (although some special events or games may go later).

If a boy is going to be absent or late for School, the parents must call the Upper School Office (202-537-6412) by 8:00 a.m.

B. Parking Policy

1. Student Parking

St. Albans encourages all students to consider alternatives to driving themselves to School. Those students who do drive must register their vehicles with the School and the PECF police and must display a hangtag distributed by the PECF police. Between 7:30 a.m. and 3:30 p.m., students must park on Pilgrim Road in a space designated for St. Albans students.

Student contracts include language that acknowledges acceptance of this parking practice as a condition of driving to School. Neighbors will be advised to report parking

infractions to the Metropolitan Police Department and to report violations of this policy to the School. Violators of this policy will face progressive penalties, including tickets for parking illegally or parking without a proper hangtag.

2. Visitor Parking

Between 7:30 a.m. and 3:30 p.m., Monday through Friday, parents and other visitors to campus should first check the visitor spaces located in front of the Lower School (on Pilgrim Road right off Massachusetts Avenue) and on Senior Circle. If those spaces are not available, parents and other visitors should park in the PECF garage, entered from Wisconsin Avenue, at the light in front of the Cathedral. During school days, parking in the garage costs \$6.00 for one hour, \$11.00 for two hours, and \$15 for three hours (with a maximum of \$22.00); between 7 a.m. and 3:30 p.m., however, the School's receptionist will validate up to two hours of parking. The garage charges a \$7.00 flat rate on evenings and a \$9.00 flat rate on Saturdays. Garage parking is free on Sundays during worship time. Surface parking after 11:00 p.m. is prohibited without prior authorization.

School neighbors have been advised to contact the Metropolitan Police Department to report parking infractions.

C. Drop-Off and Pick-Up Procedures

1. Drop Off

Students should be dropped off only on Pilgrim Road as close to the Little Sanctuary as possible or on Senior Circle. Students may not be dropped off on Garfield Street or Massachusetts Avenue at any time. Parents are asked not to park in the drop-off lanes or to stop there for a lengthy period.

2. Pick Up

Lower School: All Lower School students should be picked up from the curb in front of the Lower School. No students may be picked up on Garfield Street or Massachusetts Avenue at any time. Parents are asked not to wait for their sons on Garfield Street, on the gymnasium service road, or in St. Sophia's turn-around area.

Upper School: All Upper School students should be picked up either on Senior Circle, on Pilgrim Road by the amphitheater, or on Pilgrim Road near the baseball field. Boys will be asked to move to the lower end of Grant Meadow on Pilgrim Road to wait for their rides in the evening or to go to Senior Circle.

Parents are encouraged to wait for their sons by parking on Pilgrim Road between Senior Circle and the George Washington Statue, where many spaces are often available in the afternoon. No students may be picked up on Garfield Street at any time. Parents are asked not to wait for their sons on Garfield Street, on the gymnasium service road, or in St. Sophia's turn-around area.

D. Meals

Lunch is provided by the School. At the end of each lunch, the administration, faculty, and students make important announcements about recent and upcoming events.

Students may occasionally wish to have breakfast in the refectory. Whenever they do, they should sign the refectory notebook. Upper School students who are staying for evening meetings should sign up for dinner in the refectory by lunchtime on the day they wish to stay. The cost of any breakfasts or dinners is charged to the student's account.

E. Communicating with the School

1. Reaching Your Child During the Day

In case of an emergency, Lower School parents should call the Lower School Office (202-537-6448). Upper School parents should call the Upper School Office (202-537-6412). The office will take messages and make every effort to locate the student. Students may not use cell phones during the school day. In the Lower School, this means from arrival through sports. In the Upper School, this means from arrival through lunch or chapel, whichever is later.

2. Reporting Absences

When a student is sick, is late, or has to leave the Close before the end of his school day, parents should notify the School by 8:00 a.m. Parents of Upper School students should call the Upper School Office (202-537-6412). Parents of Lower School students should call the Lower School Office (202-537-6448). If a student is absent during the academic portion of the day, he should not plan to participate in athletics or after-school activities. Ordinarily, a student should be prepared for tests scheduled on the day of his return.

3. Providing the School with Contact Information

The School distributes a directory in the summer. The directory includes a mailing address (or addresses) for both parents; home, work, and cell phone numbers; and email addresses for each family. Many families supply the School with additional phone numbers and email addresses, particularly for use in emergencies. Each spring the School asks parents to update their contact information on a Family Information Sheet that is sent to all families.

Please note that the school nurse uses separate Medical Information Forms to collect telephone numbers (and other contact information) to be used in a medical emergency.

4. Updating Contact Information

If a family's home or work address, telephone numbers, or email addresses change during the year, parents should submit the changes in writing to

- The Development Office by writing to STAaddresses@cathedral.org or to the Development Office, St. Albans School, Mount St. Alban, Washington, DC 20016.
- The nurse by writing to the School Nurse, St. Albans School, Mount St. Alban, Washington, DC 20016.
- The form chair (for more on the form chairs and their activities, please see the online *Parents' Association Handbook* on the website.

Parents are asked to refrain from telephoning the School about changes to contact information; to assure accuracy, it is important that the School receive written notice of these changes. The Development Office is the central repository of mailing addresses for the School. That office will let the Upper and Lower School administration know of address changes. Most mailing labels for school mailings are printed out by the Development Office. The form chairs and the STA Parents' Association also generally use the Development Office's mailing labels.

All email addresses will be used during an emergency.

5. Emergency Communications

a) Emergency hotlines. During an emergency, parents may call the School's main number (202-537-6435) to hear a recorded message or may visit www.stalbansschool.org to obtain more information.

b) Voice Message System. In an extreme emergency, the School will deliver recorded telephone messages to all current parents, faculty, and staff members simultaneously. This system will be used only in extreme emergencies such as a sniper or 9/11-type scenario. It will not be used for weather-related closings or fundraising reminders. A test of the system will take place each fall.

The system pulls contact information for families directly from the School's database. If you have updates to your contact information, please send them to STAaddresses@cathedral.org.

c) Website. Parents should check the home page of the website to retrieve emergency information posted there.

d) Local Media. The School may also notify local radio and television stations of emergency information that it wishes to communicate to parents. The School currently uses local radio station WTOP-FM (103.5) and local television station NBC-4 (WRC-TV).

6. Weather Delays and Closings

In the event of inclement weather, parents can obtain information about school closings and delays by checking the

IX. General School Information

homepage. The information is posted by 6:00 a.m.; it usually appears earlier. The School will also alert the following local media: WTOP-FM (103.5) and local television station NBC-4 (WRC-TV).

Please note, St. Albans School does not follow the District of Columbia public school weather closing policy. Further, if St. Albans School is open and operating on a regular schedule, no special announcement will be made; all students should report to the School at the usual time.

F. Lost and Found

All articles of clothing and athletic gear should be plainly marked with the owner's name. It is a boy's responsibility to keep track of his personal belongings and not to leave them strewn about or otherwise unsecured. There are several places to check for lost items.

Lower School: Boys who have lost something should report the loss to the Lower School Office and check the Lost and Found closet located across from the nurse's office. More valuable items such as keys, glasses, wallets, and cell phones may end up in the Lower School Office (202-537-6448).

Upper School: Boys should check for lost valuables, such as keys, glasses, wallets, and cell phones, in the Upper School Office (202-537-6412).

Athletic Department: Boys should check the custodian's closet on the ground floor of the Activities Building or the office next to the swimming pool.

G. Bookstore

Students purchase textbooks through an online store accessible from the website.

The St. Albans Bookstore sells school supplies and athletic clothing. Students do not need cash to purchase items; rather, they can use the five-digit number located on their photo ID card and on monthly statements from the School. Charges are billed to parents' accounts.

H. Student Exchange

The Student Exchange, run by the Parents' Association, sells donated school uniform clothing (blazers, shirts, ties, etc.) and St. Albans gift items.

I. Gifts for Faculty and Staff

Families wishing to express appreciation and support for individual teachers and staff members are asked to respect the following guidelines:

- Gifts from students or families to teachers, if any, should be modest. Gifts should not be valued at more than \$25. Traditionally, the Lower School has requested donations to the holiday toy drive in lieu of gifts. Other gifts or

gestures may include personal notes or homemade or perishable items such as food, plants, or flowers.

- So that students and families can recognize all faculty and staff at year-end in a way that does not impose on employees' personal time, the Parents' Association sponsors a Faculty-Staff Appreciation Luncheon on a teacher workday. Parents donate lunch items and staff the event, and the Parents' Association provides gift bags for each member of the faculty and staff on behalf of the students and families of St. Albans. This way, individual forms will not have to raise additional funds for gifts or year-end events.
- Parting "class gifts" from forms other than Form VI are not appropriate. The Parents' Association Faculty/Staff Grant Program will continue to provide funding for equipment, materials, and learning opportunities that contribute to the overall educational goals of the School but do not otherwise fall within the School's normal budget.
- Donations of tickets to events should be made to the Development Office, which then advertises the event and holds a raffle among interested teachers and staff members.
- Students and parents can let teachers and staff members know that they are appreciated daily, through their actions and words.

Note: The Christmas House Tour is the Parents' Association's primary vehicle for raising funds to support the St. Albans faculty and staff. Through it, funds are generated for the Faculty/Staff Grant Program, annual bonuses, and mortgage assistance. The School also relies heavily on voluntary financial gifts from families and alumni to annual giving and hopes that annual giving will continue to come first.

J. Non-School-Sponsored Activities

In the event that a student or parent would like to hold an in-school fundraiser during the school day, that activity (e.g., bake sale, shirt sale, and so on) must first be approved by the appropriate division head.

The School's email communication system may only be used to send messages from the School or a form parent about school matters. It may not be used to promote or announce parent-sponsored ski trips or other off-campus activities for groups of St. Albans students. It should not be used for any activity that requires parents to sign a waiver. (Unless an off-campus activity is specifically scheduled by the School, the trip is not school sponsored.) Parents are free to send letters or use other means of communication concerning such trips. Any such announcements or promotions for parent-sponsored activities should mention specifically that these events are not sponsored by the School. Flyers for the trips should not be distributed on campus.

FROM THE SCHOOL PHILOSOPHY

“St. Albans School looks up to the Washington National Cathedral and out to the United States Capitol. Our location serves as an embodiment and constant reminder of the School’s motto: Pro Ecclesia et Pro Patria, for Church and for Country.”

Faculty and staff members who accompany students on non-school-sponsored trips do so entirely of their own choice, on their own time, and not as part of their school responsibilities. They must make it clear to students and parents that their participation does not mean that the trips are school sponsored.

St. Albans School assumes no financial responsibility for non-school-sponsored events. Parents who plan an event for a group of students, and those who participate in such events, should consider what medical liability or other insurance coverage may be appropriate. The School recognizes that ski trips and other off-campus events carry with them the potential for a lot of fun for students but that problems may arise if injuries or calamities occur. The School cannot take on oversight or sponsorship of such events.

K. Mailing Labels

Preprinted mailing labels for school or form mailings may be requested on the School’s website under “Parents.” Please submit your request at least two business days in advance and direct any questions to STA_labels@cathedral.org or to the Development Office.

L. Protecting Personal Belongings

a) Lower School: All students have a book locker in the Lower School and an athletic locker in the Activities Building. Students’ belongings are safest when locked in the owners’ lockers. Students may obtain padlocks from the bookstore. Students should not share their locker combinations or leave their lockers unlocked at any time during the day. Furthermore, students must use their lockers—especially during chapel, lunch, and sports—in spite of the few extra minutes it will take to secure their belongings and then to retrieve them before their next class. Students should own book bags that fit in the lockers.

The Lower School encourages students to limit the amount of money they bring to School to \$5.00 and encourages parents to check the amount of money their children are bringing

to and from School. If a Lower School student needs a larger sum for an after-school activity or some other specific purpose, he should deliver the money to the Lower School Office, where it will be put in an envelope with his name on it, locked up, and then returned at the end of the day.

Parents are encouraged to pay attention to the clothing that their sons bring to or wear home from School. Students often “borrow” items of clothing in a pinch; others sometimes lose items of clothing and fail to retrieve them from the Lost and Found. Parents can help by sewing name tags into all items of clothing, especially sweaters and blazers, and by encouraging their sons to meet the dress code before they leave in the morning.

b) Upper School: Every Upper School boy has a locker. The School encourages students to keep valuables locked up and to safeguard expensive electronic devices. The “Students” section of the school website offers advice on securing electronics. Students are encouraged to limit the amount of cash they bring to school. The School discourages entrepreneurial schemes that involve students in the buying and selling of cards, candy, magazines, or other items.

M. Publications: Print and Electronic

1. School Publications

a) Website. Launched in 1996, the St. Albans School website (www.stalbansschool.org) is overseen by the Office of Communications, although various members of the faculty and staff maintain specific pages. The school calendar is accessible through the homepage. The site includes updates on what is happening at School, electronic versions of school publications (including the Upper and Lower School *Courses of Study* and this *School Handbook*), college counseling information, a faculty and staff directory, information on extracurricular clubs and summer programs, and much more.

b) Letters from the Headmaster. The Headmaster writes occasionally to the school community about School- and family-oriented issues. The letters are designed to provide parents with keen insights and long-range perspectives on the task of caring for their sons as they and the School carry on their work together.

c) St. Albans Bulletin. Published three times a year, the *St. Albans Bulletin* is a heavily illustrated magazine featuring news reports on recent school events, reports on alumni activities, and essays of interest to the wider St. Albans community.

d) The Bulldog News. This weekly newsletter, published jointly by St. Albans and the Parents’ Association, is sent by email to all parents. Its focus is short-term; it includes school announcements and notices about upcoming events sponsored by either the School or the Parents’ Association.

e) Annual Report. The *Annual Report* is included in the summer (Commencement) issue of the *St. Albans Bulletin*. It lists all gifts received between July 1 of the previous year and June 30

IX. General School Information

of the current year. The *Annual Report* also includes reports from the Headmaster, the Governing Board chair, and the Finance Committee treasurer. A preliminary edition of the donor lists for the *Annual Report* is sent to all families in May.

f) Directory. This booklet is mailed to every parent before the beginning of each school year. It includes phone numbers, addresses, and email addresses for students and parents in each form, faculty and staff, faculty and staff emeriti, the Governing Board, Parents' Association officers, Annual Giving volunteers, and the Alumni Association Board. It also lists frequently called extensions and contains the school calendar for the year. The directory provides a student index and cross-references of parents and sons that are useful when parents and sons have different last names. Additional copies may be purchased at the bookstore. To notify the School of any updates or corrections to the directory, please write to STAaddresses@cathedral.org or the Development Office, St. Albans School, Mount St. Alban, Washington, DC 20016.

Note: This directory is intended only for the personal use of the St. Albans community.

g) Lower School Course of Study. Published each spring, this booklet includes a discussion of the Lower School program and lists individual courses.

h) Upper School Courses of Study. Published each spring, this booklet outlines the Upper School's academic regulations and lists individual courses for the upcoming academic year.

i) School Handbook. This booklet, prepared by the Heads of the Upper and Lower schools, lists school rules and provides detailed descriptions of academic, athletic, art, and extracurricular offerings at St. Albans.

j) College Handbook. This book is prepared by the College Counseling Office and distributed each year to members of Form V. It serves as a guide to the college admissions process and includes a helpful college counseling calendar. The text is also available on the website's "College Counseling" page.

k) Dormitory Handbook. This booklet is distributed by the School each year to residents of the dormitory and their parents. It provides information on rooms, keys, study hall, meals, curfews, dorm masters, and other aspects of dormitory life at St. Albans.

l) School Calendar. The School's master calendar is accessible through the website's homepage. It lists events occurring each day at the School. Before the start of the school year, parents will also receive a printout listing major events for the upcoming school year. Before each semester, the Upper and Lower schools share with parents an updated semester calendar listing events at the School for that semester.

m) Athletic Calendars and Phone Line. The Athletic Department posts on the school website sports schedules for each sports season (fall, winter, and spring). For updated information on

sports events, parents should call the Athletic Department Game Information Line (202-537-5655), which provides an updated list of all interscholastic athletic events and includes the team, date, time, and location. The School's website contains the same information, as well as directions to away games, in the "Calendar" section. Game cancellations are noted on the Game Information Line and on the website.

n) Emergency Plan. Updated annually and placed prominently in every classroom, the emergency plan details actions students, faculty, and staff should take in case of fire, lock-down, or evacuation of the School.

o) Facebook. Alumni, parents, and friends of the School are encouraged to add the St. Albans School Facebook page as a friend.

2. Parent Publications

a) The NewsHound. This print newsletter is published three times during the school year by the Parents' Association. The *NewsHound* includes a range of features and regular departments—"President's Corner," "Lower and Upper School News," "Around the Close"—that cover current events and issues related to school life. The current year's issues of the *NewsHound* are available on the website under "Parents."

b) Form Communications. Each form sends through the School's communication system weekly email newsletters informing parents about upcoming events. Because parents are sensitive to being deluged with multiple emails and reminders, form chairs are encouraged to limit emails to once a week and to restrict the contents of the emails to form-specific information. (School-wide news should appear instead in the weekly *Bulldog News*.) For further information on form-specific email newsletters, parents should contact their son's form chairs.

Note: The School's email communication system may be used only to send messages from the School or inform a parent about school matters. It may not be used to promote or announce parent-sponsored ski trips or other off-campus activities for groups of St. Albans students. Unless an off-campus activity is specifically scheduled by the School, the trip is not school sponsored. (See Section IX-J, page 36.)

c) The Bulldog News. This weekly newsletter, published jointly by St. Albans and the Parents' Association, is sent by email to all parents. Its focus is short-term; it includes school announcements and notices about upcoming events sponsored by either the School or the Parents' Association.

d) Christmas House Tour Booklet. Published each year by the Parents' Association Christmas House Tour Committee, this booklet is distributed free to all who purchase House Tour tickets. It includes descriptions of the houses on the tour, advertisements, photos of students, and holiday good wishes to volunteers, faculty, staff, and major donors. The House Tour is an annual Parents' Association fundraiser.

e) Parents' Association Handbook. This online handbook, found on the "Parents" page of the website, includes information about the history, organization, leadership, activities, and publications of the Parents' Association. It includes answers to frequently asked questions and provides detailed explanations of the duties of form chairs and form committee volunteers.

3. Student Publications and Communications

a) The Saint Albans News. The official student publication of St. Albans School was founded in 1930, making it one of the oldest student newspapers in the country. *The Saint Albans News* has won a number of distinguished journalism awards. The newspaper is written and edited by students, reviewed by a faculty advisor, and published during the school year with financial support from an endowment provided by the Nutting family and St. Albans School.

The Saint Albans News provides in-depth reporting on school and Close events, as well as stories related to life beyond St. Albans' campus. It includes articles, editorials, letters to the editor, feature stories, sports and arts coverage, local advertising, and a humor page. The editor-in-chief is selected annually by the staff and advisor. The *News* welcomes contributions from staff, faculty, and students. The paper is distributed free of charge at the School.

b) The Albanian. Founded in 1930, the yearbook is edited by students with faculty oversight and financial support from the School. *The Albanian* is distributed in June at graduation, but students can order their copies in advance through the *Albanian* staff's business manager; the charge is billed to the student's school account. Emphasis is on the graduating class, but *The Albanian* also includes features about extracurricular clubs, sports, faculty, and underclassmen.

c) The Bulldog. First published in 2004, this yearbook, focusing exclusively on all aspects of life in the Lower School, is created and edited by all interested Lower School students with faculty guidance. As a self-funded extracurricular activity, the *Bulldog* is the result of the tireless efforts of its volunteer student and faculty staff. The *Bulldog* is distributed each September to students who placed prepaid orders during the previous school year.

d) Gyre. The School's literary magazine, *Gyre*, comes out once a year on Prize Day. *Gyre* strives to reflect not only the best writing produced in the Upper School that year but also the variety of writing that occurs. It usually contains short stories, essays, and poetry; photographs of works from the annual art show accompany the writings. *Gyre* is written and edited by students, with financial support from the School, and is reviewed by a faculty advisor. It is distributed free of charge.

e) Lunch Announcements. One of the best sources of information by and for students is not published: These are the

announcements made each day at the end of Upper and Lower School lunches. Students, faculty, and staff alert students to recent academic and athletic successes, upcoming events, changes in schedule, etc.

Note: The *Independent*, founded in 1989, is written and edited by St. Albans and National Cathedral School students *without* editorial supervision or financial support from the Schools.

4. Historic Publications

a) St. Albans School: The First Hundred Years—An Illustrated History. This beautifully illustrated history book recounts the story of St. Albans from the initial gift that founded the National Cathedral School for Boys to the opening of Marriott Hall. Dozens of insightful profiles—written by alumni who knew their teachers well—conjure up memories of beloved headmasters and teachers. Historic photos capture life at the School throughout the past century, as do images of St. Albans "artifacts": letter sweaters, playbills, humor magazines, and student papers heavily corrected (in red ink) by Mr. Ruge. Published in 2010, the book is an expansion of the 1981 *Illustrated History of St. Albans School*, edited by Smith Hempstone '46.

b) Ruge Rules. Ferdinand Ruge, legendary St. Albans English teacher, was the arbiter of the rules of grammar by which generations of St. Albans boys have learned to write. The current edition, revised in 1988 with a preface by Dr. Paul Piazza and Howard Means and a foreword by Canon Charles Martin, is available at the school bookstore and as an eBook.

c) Letters from a Headmaster's Study. Spanning the years 1949 to 1977, this book gathers together an extraordinary collection of communications from the beloved Headmaster Canon Charles Martin to St. Albans parents. The letters are as relevant to parents today as when first compiled. The hardcover second edition, edited by Louise Piazza, is available at the school bookstore and as an eBook.

d) Writers Among Us. Published in 2010, this paperback anthology—a celebration of the School's Writer-in-Residence Program—includes stories, poems, and essays, by St. Albans' first 29 writers in residence. Whether written in the dorm, recited at assembly, or inspired by a classroom episode, many of the contributions presented here had their origins at St. Albans.

e) An Illustrated History of St. Albans School. Edited by the late Smith Hempstone '46, this fully illustrated, hardcover volume tells the story of the School from its origins until 1981.

f) Educating for the 21st Century. Former Headmaster Mark Mullin drew on his experiences at St. Albans in addressing the specific challenges that face the parents and teachers of high school students. According to the book, published in 1991, the greatest challenge for parents and teachers is to help students "grow into men and women of moral discernment and strength."

IX. General School Information

N. Parents' Association

In 1954, the St. Albans Mothers' Club was founded at the request of the Headmaster, Canon Charles Martin. At different times throughout the School's history, Fathers' Clubs were formed to arrange father-son outings. In 1991 the St. Albans Parents' Club was created through the merger of the Fathers' and Mothers' Clubs. In 2008, the group changed its name to the Parents' Association.

The St. Albans Parents' Association is a vital and dynamic volunteer group that actively supports the School through the following activities:

- Offering volunteer opportunities that draw the school community together;
- Supporting faculty and enhancing existing school programs with volunteers, speakers, and resources;
- Facilitating communication between the School and parents;
- Reaching out to alumni, to the other Cathedral schools, and to schools and the community beyond the Cathedral Close; and
- Raising funds through the annual Christmas House Tour and other specific projects.

All St. Albans parents are automatically members of the Parents' Association and are encouraged to participate in the many volunteer opportunities available. A complete description of the club and its activities and fundraising efforts appears in the *Parents' Association Handbook* posted on the website under "Parents."

O. School Governance

Established by the Protestant Episcopal Cathedral Foundation of the District of Columbia in 1907, St. Albans is controlled by a Governing Board whose members include alumni, present and past parents, faculty, and representatives of the community. The St. Albans Governing Board has general authority over the operation of the School, but it delegates to the Headmaster and other administrative personnel responsibility for curriculum, faculty, student discipline, and various administrative functions. The School is divided into a Lower School and an Upper School, each administered by a division head.

P. A Brief History of St. Albans School

St. Albans School opened in the fall of 1909. A bequest of Harriet Lane Johnston (1830-1903), the niece and first lady of President James Buchanan, provided for the establishment of an all-boys school and for a scholarship fund for boys singing in the choir of the then-unbuilt Washington National Cathedral.

In 1907, the School's classroom and dormitory building, the Lane-Johnston Building, was completed; the same year, the Cathedral's foundation stone was laid. In the spring

of 1909, the Protestant Episcopal Cathedral Foundation selected as Headmaster Earl Lamont Gregg, a thirty-year-old teacher and head of the Racine College Grammar School in Racine, Wisconsin.

Thirty-four students arrived at the National Cathedral School for Boys—as St. Albans was then called—in October 1909. Four years later, St. Albans became the first private boys school to be accredited by the D.C. Board of Education.

By 1915, St. Albans was a small but promising school, struggling for recognition in Washington, where many families preferred to send their sons to New England boarding schools. The School's second Headmaster, William Howell Church, attempted to alter this by dramatically raising academic standards. Under his careful eye, St. Albans began to grow.

Many school activities popular today trace back to these early years, when students published *The Albanian* (then a weekly journal) and a school newspaper. Athletics—coached almost exclusively by faculty—emphasized the general well-being of students; the small size of the School led every boy to play a sport every season. The dormitory had forty beds. The Student Council included members of each Upper School form; senior prefects supervised student behavior and acted, in the words of one of the first prefects, "as student leaders in the broadest sense of the word." Students and teachers gathered each day for a family-style lunch in the refectory. Prize Day and Blue-White Field Day also date to this era.

The growth of the School soon necessitated new construction. In December 1928, work began on a four-story bluestone building attached by a cloister to the Lane-Johnston Building. Opened in the fall of 1929, the building would later be named for Alfred True, the Lower School head who, from 1932 to 1965, stood outside its main door every morning and greeted each student with a handshake.

Along with the new building came a new Headmaster, the Rev. Albert Hawley Lucas (familiarily known as "Chief"), who served in the Marines during World War I before becoming vice principal of Philadelphia's Episcopal Academy. Lucas would shepherd the School through the Depression and World War II. In Lucas's first year (1929-30), the School had 160 students; fifteen boys graduated. When Lucas retired in 1949, the student body had more than doubled to 375. The faculty, too, doubled in size under Lucas, who aspired to hire teachers with exceptional drive, intelligence, and, often, strong personalities: John C. Davis, Ferdinand Ruge, Doc Arnds, Al Wagner, and Dean Stambaugh all began teaching at St. Albans under Lucas.

Lucas left St. Albans in 1949, but only after hand-selecting his successor, Canon Charles Martin, who had served as a master at Episcopal Academy under Lucas before becoming the chaplain of the academy and then rector of Vermont's largest Episcopal parish, St. Paul's Church in Burlington.

The 1950s proved to be fertile years at St. Albans. Although Martin insisted the School was preparing boys "for the kingdom of heaven, not the kingdom of Harvard," a high percentage of students headed to the Ivy League. (In 1957, Harvard

accepted more than a third of the seniors.) Athletic teams excelled, winning numerous IAC titles. *The Saint Albans News* led several young editors to careers in journalism; prominent government officials addressed the Government Club; local papers gave rave reviews to the Glee Club's original musicals.

The School grew, adding, in the 1950s, a five-story academic building named for Albert Lucas and, in the 1960s, the Lawrence Pool, the Ellison Library, the Trapier Theater, physics and biology labs, art studios, classrooms, faculty offices, and an expanded Cafritz Refectory.

In 1968, the School started the Risk Program (now the Skip Grant Program) to attract to the School a broad range of young men, including students of color and students from unrepresented backgrounds. In 1971, the School formally began a coordinate program with the National Cathedral School for Girls. In the decades since, this program has given both schools a greater variety of courses and has allowed boys and girls to learn from each other while benefiting from single-sex education.

The School's longest-serving Headmaster, Martin remained steadfast that St. Albans was and should always be a church school. In one of his frequent letters to the St. Albans community, Martin explained what this meant: "Sacred Studies and chapel services do not make up a Church school, although they are indispensable parts of it. A Church school is a fellowship in which human beings can grow and develop into the fullness of manhood that God purposed for them. It is a family in which the basic needs of individuals are met, in which a boy has the security to grow."

Before retiring in 1977, Martin conducted one last campaign to raise funds for the Martin Gymnasium and Stuart Building, which would open under Mark Mullin, the School's fifth Headmaster.

An Episcopal priest who had served as chaplain, teacher, and dean at Choate and as assistant Headmaster of the Blue Ridge School, Mullin aimed to sustain the excellent quality of education at St. Albans, then widely recognized as a leading college preparatory school. He also strived to prepare students for a rapidly changing world. To accomplish this, the School began offering Russian and Japanese classes. Student

exchange programs and travel fellowships gave students opportunities to study abroad. A writer-in-residence program allowed boys to work alongside practicing authors.

Although volunteer work had long been part of St. Albans students' lives, in 1981 the School began requiring students to perform several hours (today 60) of social service. Much like current students, boys worked locally, helping out at homeless shelters and day-care centers, and further afield, volunteering at American Indian reservations in the Southwest, refurbishing homes in Appalachia, and offering relief to hurricane victims on the Gulf Coast.

In the 1990s, St. Albans embarked on a \$15 million capital campaign to renovate the Lower School. The True-Lucas Building, as the joined buildings came to be known, housed an expanded science center and Lower School library, a music room, and refurbished classrooms.

Mark Mullin left the School in the spring of 1997, and retired history teacher John F. McCune was invited back to serve for two years as the School's Headmaster, while a wide search was made for the head who would lead the School into the 21st century.

In July 1999, Vance Wilson arrived at St. Albans School. A Yale graduate with twenty-five years experience teaching, Wilson had served most recently as the associate head of the Bryn Mawr School in Baltimore.

Under Wilson, St. Albans embarked on two of the most ambitious fundraising efforts in the School's history. The Centennial Campaign raised \$82 million to increase financial aid and provide support for the School's 575 students and 100 teachers, to construct Marriott Hall at the heart of the campus, to upgrade existing facilities, and to supplement the endowment so that the future of the School is secure. Completed in 2011, the campaign has helped maintain the high quality of education at St. Albans by encouraging faculty members to keep current on scholarship in their fields and on successful, new teaching methods; by helping students improve their study and test-taking skills; and by permitting department chairs to observe and advise junior colleagues. The \$50 million STRIVE Campaign, currently underway, is helping to renovate the athletic fields, raise funds for annual giving, and increase endowment support for our faculty and students.

Today St. Albans remains committed to fostering the spiritual, intellectual, and physical development of each student. The School challenges boys to achieve excellence and to embrace responsibility, and it expects them to act with honor and to respect and care for others. As Headmaster Wilson writes, "For more than one hundred years, St. Albans has encouraged boys to strive for excellence in academics, athletics, and the arts in a church school setting, with great emphasis on moral and spiritual education. The arrangement works: The teachers at St. Albans are remarkably committed and caring; the students are talented, energetic, and thoughtful. They leave here well prepared for college and for life."

FAST FACTS

July 1903

Harriet Lane Johnston dies, leaving \$300,000 to found the School.

January 1905

Foundation stone of Lane-Johnston Building laid.

October 1909

St. Albans School (then the National Cathedral School for Boys) opens.

June 1910

Ten students make up the School's first graduating class.



Appendices

Appendix A: Glossary of Terms Frequently Heard at St. Albans School

Activities Building: Located on Garfield Street, this building houses the older of St. Albans School's two gyms. It is sometimes used for dances, practices, and events. The Manger Trophy Room, Kellogg Room, and weight room are located here.

Back-to-School Nights: Shortly after the beginning of each school year, the School invites parents to a reception. These are the School's back-to-school meetings, held late in the afternoon. Parents follow an abbreviated version of their son's daily schedule to gain an overview of his course work and to meet his teachers. **Note:** There are no formal parent-teacher conferences for students in the Upper School. Parents who wish to discuss their Upper School student's progress should contact the student's form advisor or individual teachers by email or telephone.

Bradley Commons: The light-filled sitting area at the end of the top floor of Marriott Hall. Upper School students often study and relax in this open space, with views of Washington, D.C., the Little Field, and Washington National Cathedral. Bradley Commons is also used as a reception area during school events.

Cafritz Refectory: The School's dining room, located in the Lane-Johnston Building. Many dances, meetings, and events take place here.

Cathedral Close: The area bounded by Wisconsin Avenue, 34th Street, Garfield Street, and Woodley Road. It includes the Washington National Cathedral, National Cathedral School, St. Albans, and Beauvoir. Together, these institutions form the Protestant Episcopal Cathedral Foundation (PECF). St. Alban's Parish Church is also located on the Close, but it is an independent institution.

Cathedral Flower Mart: A spring festival hosted by the Washington National Cathedral's All Hallows Guild to benefit the Cathedral grounds and gardens. It is generally held on Friday and Saturday of the first weekend in May. This event highlights a different country or region each year with entertainment and displays. Plants, flowers, crafts, an antique merry-go-round, rides, games, and food make this a beloved spring event for the students of the Cathedral schools. Traditionally, each of the Cathedral schools hosts a booth.

Cathedral Pilgrim Gallery: The seventh-floor observation gallery of the Washington National Cathedral.

Christmas House Tour: This festive event, held on the first Friday and Saturday of December, combines a house tour, holiday luncheon, and sale of interesting holiday boutique gifts and crafts. The Christmas House Tour is open to the public and is always a great gathering place for generations of Cathedral community members. Sponsored by the St. Albans Parents' Association, the event raises funds to support faculty and staff.

Field Day: In mid-May, the Lower School hosts a Field Day; all boys belong to either the Blue Team or the White Team. Families who are able to attend this event will enjoy it. For further information, see this *Handbook*, Section IV-B, page 22.

Folger Games Deck: The artificially turfed roof of the Lawrence Pool is used for recreation and team workouts.

Form: St. Albans follows the English public school tradition of calling its grades forms. St. Albans offers classes for grades 4 through 12 and divides the program into Lower School (grades 4-8 = Forms C-II) and Upper School (grades 9-12 = Forms III-VI). (National Cathedral School offers classes for grades 4 through 12; their program is divided into Lower School [grades 4-6], Middle School [grades 7-8], and Upper School [grades 9-12].)

Form Chair: A parent volunteer who serves as the primary liaison between the School, the Parents' Association, and fellow form parents. A complete description of the form chair's duties and responsibilities appears in the *Parents' Association Handbook*, available under "Parents" on the website.

Form Master: A faculty member who serves as a student's advisor in the Lower School.

QUICK REFERENCE

Lower School

Form C = Grade 4
Form B = Grade 5
Form A = Grade 6
Form I = Grade 7
Form II = Grade 8

Upper School

Form III = Grade 9
Form IV = Grade 10
Form V = Grade 11
Form VI = Grade 12



Frist Terrace: The paved roof of Marriott Hall, opened to adults during special events, offers stunning views of Washington, D.C., and Washington National Cathedral.

Grant Meadow: The grassy area on Garfield Street between the Activities Building and the Tennis Courts.

Half-Sheet: At the mid-point in a marking period, a Lower School teacher may send home a short report updating a boy's parents on that student's progress during the marking period. A half-sheet is sent when a teacher has concerns about a student's work or conduct in the class or when a teacher wishes to note particularly strong performance by the student.

Homecoming: A homecoming for alumni and a general celebration of the School's families, this weekend features fall sport competitions, including a Saturday afternoon football game. Upper School students plan a formal, invitation-only dance.

Junior/Senior Prom and After-Prom: A formal dance for students in Forms V and VI, normally held in late May or early June. Students invite dates. Form V and VI students, working with input from parents, plan the prom and, through fundraisers, finance the prom and after-prom event.

Kellogg Room: Located on the first floor of the Activities Building, the Kellogg Room has long served as the meeting place of the Government Club.

Lessons and Carols: The National Cathedral School and St. Albans Service of Lessons and Carols is a beautiful Christmas service for the students and families of both schools. The service consists of nine readings interspersed with traditional carols and liturgical music performed by all of the National Cathedral School-St. Albans School performing arts groups. It is traditionally held on the Thursday evening just before winter break and is a not-to-miss occasion that celebrates the school community.

Little Field: A small practice field bounded by Garfield Street, the Activities Building, Marriott Hall, and the south side of the True-Lucas Building.

Little Sanctuary: St. Albans' chapel was built in 1902 to serve as a repository for furnishings for the future Cathedral. Today, the Upper School and the Lower School each gather here for chapel services once or twice a week.

Manger Trophy Room: Many parent events are held in this room, located on the second floor of the Activities Building.

Marriott Hall: Completed in 2009, this Upper School building holds faculty offices, classrooms, Sam's Bar, the College Counseling and Upper School Head's offices, and a Teaching and Learning Center.

Martin Gym: Named in honor of Canon Charles Martin, Headmaster from 1949 to 1977, this is the newer and

larger of St. Albans School's two gyms. The facility hosts games for basketball, wrestling, and indoor soccer.

MORP: A Form II dance held in late May or early June; the name is "prom" backwards.

Music Room: Students in the performing arts will frequently need access to this room located in the lower level of the True-Lucas Building.

NCS (National Cathedral School) Athletic Facility: The Agnes Underwood Center contains state-of-the-art athletic facilities. It is located along Woodley Road down the hill from Beauvoir.

NCS Fall Festival/Homecoming: NCS's homecoming events include athletic contests for purple/gold, junior varsity, and varsity fall teams. Food, crafts, and games are available at the Fall Festival, run by NCS juniors and parents. All proceeds from food, craft, and game sales are traditionally used to finance the NCS Junior-Senior Prom. An informal Upper School homecoming dance is planned by students. St. Albans Upper School students are all invited.

NCS Hearst Hall: The gray Beaux Arts building located at the northwest corner of the Close, near the intersection of Wisconsin Avenue and Woodley Road. Most NCS Upper School classes are held in this building. Many dances, performances, and meetings take place in this building. The Davis Room (within the cafeteria on the lower level) and Hearst Parlor are located here.

NCS Junior/Senior Prom: A formal dance for NCS junior and senior students held in late May or early June. In the past, NCS junior students have planned and financed the prom as a gift for NCS seniors. Parents, with the Parents Association support, separately plan and finance the after-prom activity.

NCS Whitby Auditorium: The Lower School building at NCS, where NCS and St. Albans Middle School drama rehearsals and some NCS-St. Albans Lower School musical performances are held, although during NCS construction it will be used as a library. Its entrance can be reached from Woodley Road between Wisconsin Avenue and 36th Street.

NCS Winter Formal: A formal, invitation-only dance planned by, and for, all NCS Upper School students.

NCS Woodley North: The red brick building located on the northeast corner of the intersection of Wisconsin Avenue and Woodley Road.

Parent Dinner: The School hosts an Upper and Lower School dinner for parents in late January or early February of each year. Parents have the chance to enjoy dinner with their son's teachers, and the Headmaster and the president of the St. Albans Parents' Association speak to parents.

Appendices

The dinners begin in the library or Bradley Commons and continue in the Cafritz Refectory.

PECF: The Protestant Episcopal Cathedral Foundation is the legal entity of which all institutions on the Close—including St. Albans School, National Cathedral School, Beauvoir, and the Washington National Cathedral are a part.

Pilgrim Road: The one-way road entered from Massachusetts Avenue that fronts the Lower School entrance, passes by Senior Circle, and leads down to the playing fields and Garfield Street.

Pilgrim Steps: The outdoor staircase leading from the Cathedral's south transept to Pilgrim Road and the George Washington statue.

Prefect: A student-elected class officer.

Prison Yard: The name given to the turfed area on Pilgrim Road directly across from the Lower School entrance.

Prize Day: Prize Day occurs the day before Commencement. It recognizes outstanding students for academic leadership as well as achievements in citizenship and other areas of school life. The Lower School holds its Prize Day in the morning; the Upper School's is in the afternoon. Attendance is required for students. All parents are invited to attend.

Refectory: (See Cafritz Refectory.)

Sam's Bar: A gathering place for National Cathedral School and St. Albans students in Marriott Hall, Sam's Bar offers food and beverages for purchase at stated times during and after the school day, Monday through Friday. Run by St. Albans Food Services, Sam's Bar operates on a cash basis only. This snack bar was founded by and eventually named after Sam Hoffman, who taught chemistry and coached the track and cross-country teams for 23 years.

Senior Circle: The name of the circular drive by the Little Sanctuary, the Lane-Johnston Building, and Marriott Hall. The patio here is a frequent gathering place for students.

STA: St. Albans School.

Trapier Theater: Trapier Theater serves as the stage for the combined National Cathedral School-St. Albans Performing Arts Program. Trapier is located beneath the St. Albans Ellison Library. Trapier may be reached from Senior Circle by entering Marriott Hall, traveling halfway down the hall to the first staircase, and going down two levels.

Trophy Room: (See Manger Trophy Room.)

Vestry: A group of student wardens who assist the chaplains and sometimes lead chapel services.

Appendix B: Fun Facts About St. Albans School

- The Peace Cross was erected in 1898 to mark the establishment of the Cathedral Close.
- The Little Sanctuary, built in 1902, was not originally simply a chapel but a place to store furnishings destined to be placed in the Cathedral.
- Upon her death in 1903, Harriet Lane Johnston, President James Buchanan's niece and his First Lady while he was President, left \$300,000 to the Protestant Episcopal Cathedral Foundation to start a school for choir boys.
- National Cathedral School preceded St. Albans by nine years. NCS opened in October 1900 and St. Albans in 1909. The foundation stone for the Washington National Cathedral was laid in 1907; the Cathedral was completed in 1990.
- The sundial by the Little Sanctuary is not a tomb or sarcophagus but was built to commemorate the Protestant Episcopal Cathedral Foundation's freedom from debt in 1906.
- The original name of our School was the National Cathedral School for Boys.
- In St. Albans' first year, tuition was up to \$250 for day students and \$800 for boarders. The first Headmaster's salary was \$2,000, plus room and board for his family.
- Annual giving began in the 1952-1953 school year with a lofty goal of \$12,000.
- Prior to 1963, a busy gas station stood on the triangle of land across Massachusetts Avenue from the True-Lucas Building.
- The St. Albans Mothers' Club, the precursor to the current Parents' Association, started in 1954.
- In the 28 years (from 1949 to 1977) when Canon Martin was Headmaster, the School underwent a huge transformation in terms of physical facilities, and the budget increased from \$249,000 to \$2.5 million. Canon Martin's positive influence on the school community is pervasive and enduring.
- The school colors are blue, red, silver, and gold, the same four colors that appear in the school shield. Athletic teams wear blue and white because white uniforms are mandated by the rules and because it is difficult to incorporate all four colors into a uniform that does not look gaudy.

FUN FACT

To the Moon

In July 1969, Apollo 11 Astronaut Michael Collins '48 brought a copy of the St. Albans School Prayer on man's first journey to the moon.



- The School's mascot became the bulldog in the early 1970s as a tribute to Canon Martin's four-legged friends. Before that, teams were known as the Saints.
- Upon graduation, the name of each graduate is inscribed in gold leaf on the refectory walls.

Appendix C: School Prayers

1. The St. Albans School Prayer

Vouchsafe thy blessing, we beseech thee, O Lord,
upon this School and upon all other works
undertaken in thy fear and for thy glory;
and grant that all who serve thee here,
whether as teachers or learners,
may set thy holy will ever before them,
and seek always to do such things as are pleasing
in thy sight;
that so both the Church and the Commonwealth of this
land
may benefit by their labors,
and they themselves may attain unto everlasting life;
through Jesus Christ our Lord. Amen.

2. A Prayer for Boys

O God, give me clean hands, clean words, and
clean thoughts.
Help me to stand for the hard right against the easy wrong.
Save me from habits that harm;
teach me to work as hard and play as fairly
in thy sight alone as if all the world saw.
Forgive me when I am unkind to others, and help me to
forgive those who are unkind to me.
Send me chances to do a little good every day and so live a
life that is useful.
In the spirit of the Teacher who came that we all might
have life
and have it more abundantly,
Jesus Christ our Lord.

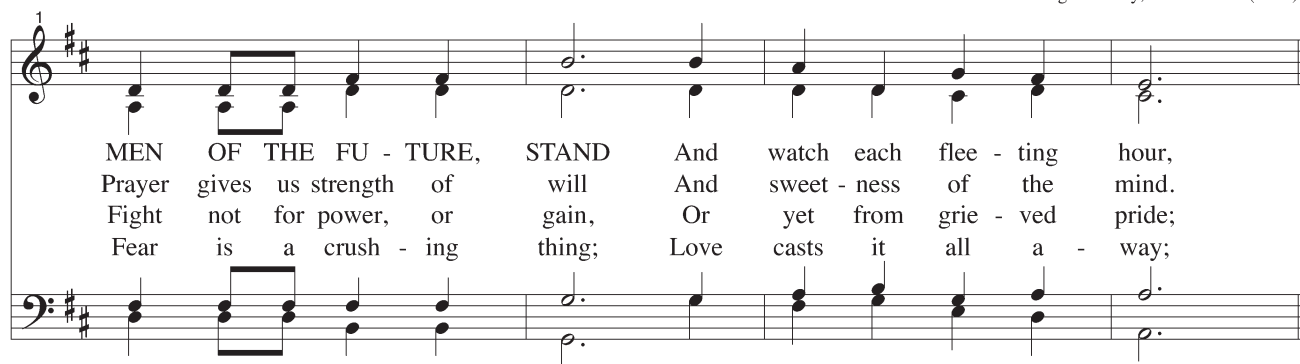
A favorite prayer of Canon Charles Martin, Headmaster of St. Albans School from 1949 to 1977; adapted from a prayer written by William DeWitt Hyde.

Appendix D: The School Hymn

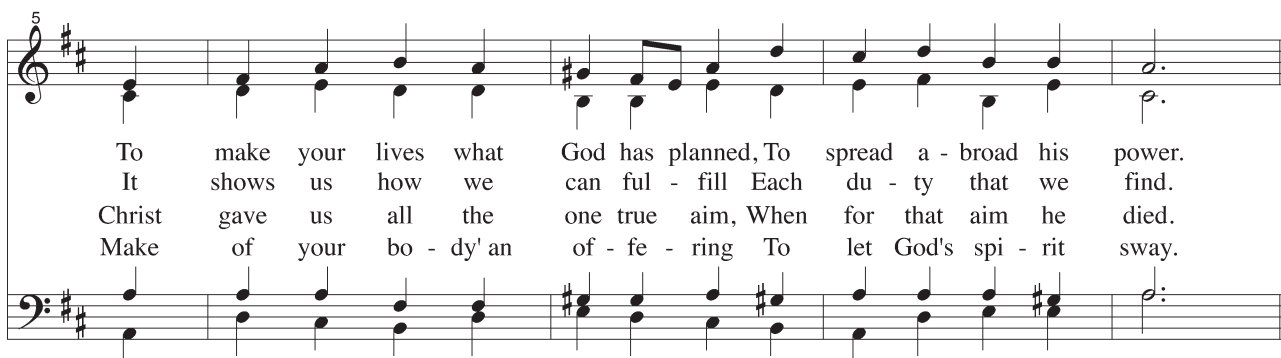
Men of the Future, Stand

(The St. Albans School Hymn)

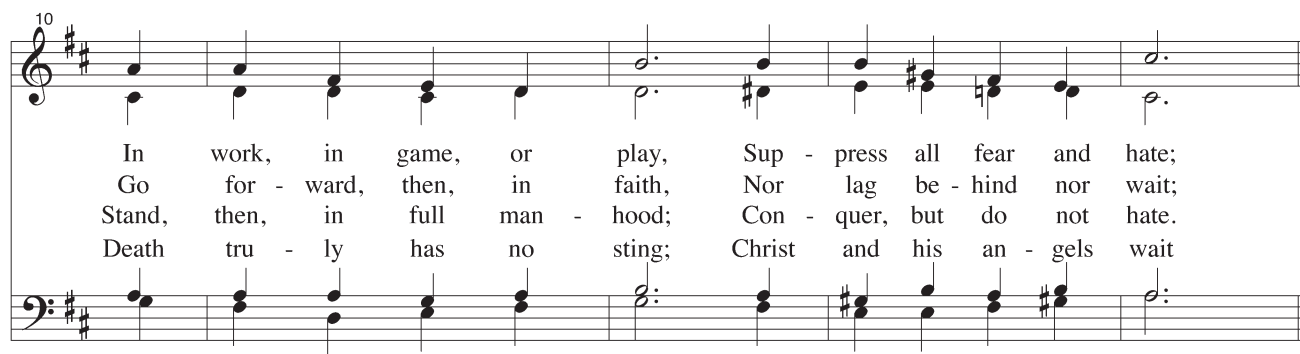
George J. Elvey, "Diademata" (1868)



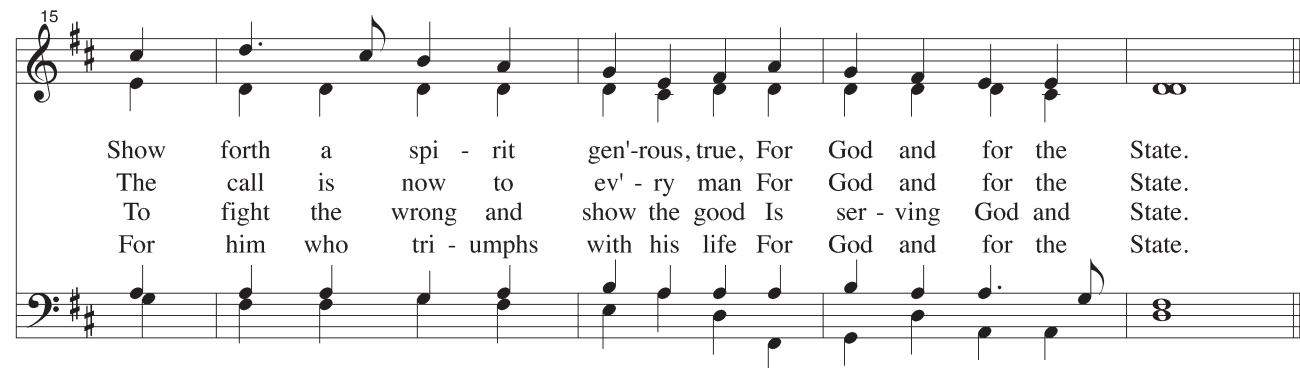
MEN OF THE FU - TURE, STAND And watch each flee - ting hour,
Prayer gives us strength of will And sweet - ness of the mind.
Fight not for power, or gain, Or yet from grie - ved pride;
Fear is a crush - ing thing; Love casts it all a - way;



To make your lives what God has planned, To spread a - broad his power.
It shows us how we can ful - fill Each du - ty that we find.
Christ gave us all the one true aim, When for that aim he died.
Make of your bo - dy' an of - fe - ring To let God's spi - rit sway.

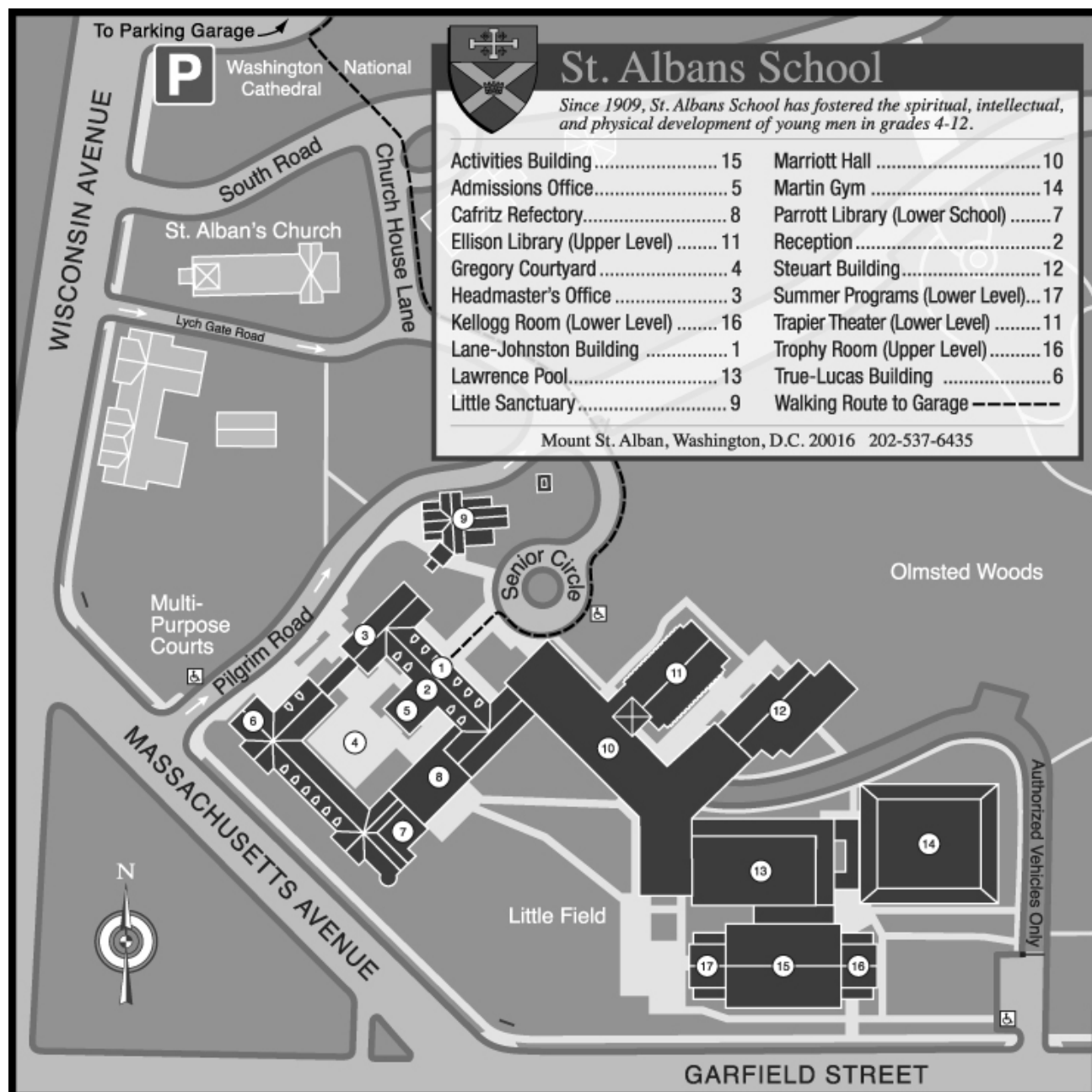


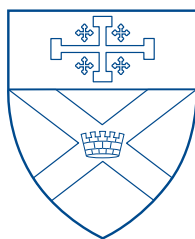
In work, in game, or play, Sup - press all fear and hate;
Go for - ward, then, in faith, Nor lag be - hind nor wait;
Stand, then, in full man - hood; Con - quer, but do not hate.
Death tru - ly has no sting; Christ and his an - gels wait



Show forth a spi - rit gen' - rous, true, For God and for the State.
The call is now to ev' - ry man For God and for the State.
To fight the wrong and show the good Is ser - ving God and State.
For him who tri - umphs with his life For God and for the State.

Appendix E: Appendix E: Map of St. Albans School





St. Albans School

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