

§1.8 #2,4,5,9; §1.9 #1-5, 12

§1.8

2. a) If ea. side of a Δ has length 10, then perim. = 30. (TRUE)

CONVERSE: If perim. of $\Delta = 30$, then ea. side has length 10. (FALSE)

INVERSE: If at least one side of a Δ has length $\neq 10$, then perim. $\neq 30$. (FALSE)

CONTRAPOSITIVE: If perim. of $\Delta \neq 30$, then at least one side has length $\neq 10$. (TRUE)

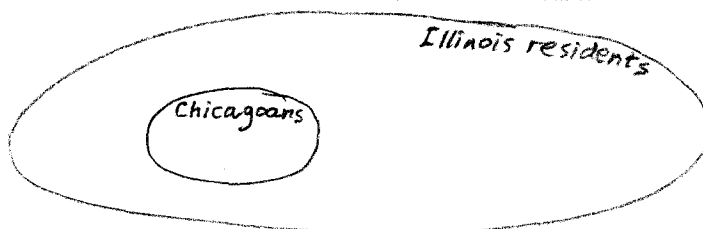
b) If an $\angle$ is acute, then its measure is > 0 and < 90 . (TRUE)

CONVERSE: If meas. of an $\angle$ is > 0 and < 90 , then the $\angle$ is acute. (TRUE)

INVERSE: If an $\angle$ is not acute, then its measure is ≤ 0 or ≥ 90 . (TRUE)

CONTRAPOSITIVE: If meas. of an $\angle$ is ≤ 0 or ≥ 90 , then the $\angle$ is not acute. (TRUE)

4.



(Everyone who
lives in Chicago
lives in Illinois.)

$$C \Rightarrow I$$

a) Penny in Chicago $\nRightarrow$ Penny in IL? (TRUE)

b) Benny in IL $\nRightarrow$ Benny in Chicago? (FALSE) (He could live in Peoria.)

c) Kenny not in Chicago $\nRightarrow$ Kenny in IL? (FALSE) (He could live in Los Angeles.)

d) Denny not in IL $\nRightarrow$ Denny in Chicago? (FALSE) (He could live in New York.)

5. a) Given: $\begin{cases} a \Rightarrow b \\ d \Rightarrow \sim c \\ \sim c \Rightarrow a \\ b \Rightarrow f \end{cases}$

Start with d: $d \Rightarrow \sim c \Rightarrow a \Rightarrow b \Rightarrow f$

Conclusion: $d \Rightarrow f$

Or, start with $\sim f$: $\sim f \Rightarrow \sim b \Rightarrow \sim a \Rightarrow c \Rightarrow \sim d$

Conclusion: $\sim f \Rightarrow \sim d$ [equivalent to the other answer]

b) Given: $\begin{cases} p \Rightarrow \sim q \\ r \Rightarrow q \\ s \Rightarrow r \end{cases}$

Start with p: $p \Rightarrow \sim q \Rightarrow \sim r \Rightarrow \sim s$

Conclusion: $p \Rightarrow \sim s$

Or, start with s: $s \Rightarrow r \Rightarrow q \Rightarrow \sim p$

Conclusion: $s \Rightarrow \sim p$ [equivalent to the other answer]

c) Let W = event that weasels walk wisely
 C = " " cougars call their cubs
 G = " " goats go to graze
 H = " " horses head for home
 B = " " bobcats begin to browse

Given: $W \Rightarrow C$
 $G \Rightarrow H$
 $C \Rightarrow G$
 $B \Rightarrow W$

MH
 p.2

Start with B: $B \Rightarrow W \Rightarrow C \Rightarrow G \Rightarrow H$

Conclusion: When bobcats begin to browse, horses head for home.

or "if" [since "if" and "when" are logically equivalent]

Or, start with $\sim H$: $\sim H \Rightarrow \sim G \Rightarrow \sim C \Rightarrow \sim W \Rightarrow \sim B$

Conclusion: If horses are not heading for home, bobcats are not beginning to browse.

[contrapositive of first answer, hence equivalent]

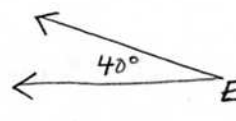
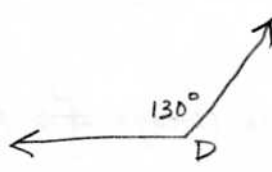
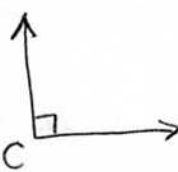
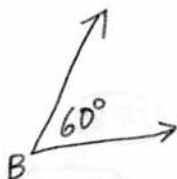
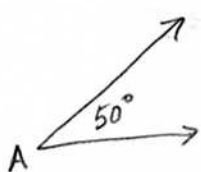
9. Given: $\begin{cases} \sim c \Rightarrow \sim f \\ g \Rightarrow b \\ p \Rightarrow f \\ c \Rightarrow \sim b \end{cases}$

Start with g: $g \Rightarrow b \Rightarrow \sim c \Rightarrow \sim f \Rightarrow \sim p$

Conclusion: $g \Rightarrow \sim p$

Or, start with p: $p \Rightarrow f \Rightarrow c \Rightarrow \sim b \Rightarrow \sim g$

Conclusion: $p \Rightarrow \sim g$ [equivalent to other answer]



§1.9 1. $P(\text{acute } \angle) = P(\angle A, \angle B, \text{ or } \angle E) = \left(\frac{3}{5}\right)$

2. $P(\text{right } \angle) = P(\angle C) = \left(\frac{1}{5}\right)$

3. $P(\text{obtuse } \angle) = P(\angle D) = \left(\frac{1}{5}\right)$

4. $P(\text{straight } \angle) = \left(0\right)$ (not possible with the 5 given $\angle$ s)

5. $\begin{array}{c} P \\ \bullet \\ 4 \end{array} \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} \begin{array}{c} R \\ \bullet \\ 10 \end{array} \begin{array}{c}) \\ 12 \end{array}$ Let $P=4, R=10, q = \text{number line coordinate of random point } Q$

$$P(8 < q < 12 \text{ and } Q \in \overline{PR}) = \frac{2}{PR} = \frac{2}{10-4} = \frac{2}{6} = \left(\frac{1}{3}\right)$$

12. $P(\text{neither } \angle \text{ is acute when 2 are chosen from } \angle A \text{ through } \angle E \text{ above})$

$= P(\{\angle C, \angle D\}) = \left(\frac{1}{10}\right)$ since there are 10 ways to select 2 $\angle$ s:

$\{\angle A, \angle B\}, \{\angle A, \angle C\}, \{\angle A, \angle D\}, \{\angle A, \angle E\}, \{\angle B, \angle C\}, \{\angle B, \angle D\}, \{\angle B, \angle E\}, \{\angle C, \angle D\},$
 $\{\angle C, \angle E\}, \text{ or } \{\angle D, \angle E\}$

NOTE: In "sets," order is irrelevant. However, we get the same answer if order is considered to be relevant. $AB, BA, AC, CA, AD, DA, AE, EA, BC, CB, BD, DB, BE, EB, \text{ (CD), (DC), CE, EC, DE, ED. 2 winners (circled) in 20 chances} = \frac{1}{10}$